**Activity #1:**

Click on the following links:

* [Global Climate Change Debate](https://www.youtube.com/watch?v=0JD5jHn7NR4).

Mainstream scientists are deliberately omitting the most recent, and technologically advanced data ever taken involving global climate change. Incredible irregularities in our Sun's Polar Cycle as well as Core Ice sample data taken from Greenland and Antarctica are being purposefully omitted from the climate change debate.

Reducing carbon emissions is clearly good for the environment but often imposes substantial costs. The costs are most obvious when coal companies go bankrupt, but can affect everyone indirectly through higher energy costs, slower economic growth, reduced employment, and lower business profits. Has the Environmental Protection Agency considered the costs and benefits of its regulatory mandates?

Create your own infographic on a problem or main theme that is related to your topic.

* Choose a theme or a problem that is connected to global warming.
* Create your own Infographic by using a free any infographic template.
* Site for teaching strategies and lessons on infographics: <https://craftedcurriculum.com/teaching-materials/>
* Data visualization
* <https://infograph.venngage.com/infographics>
* Infographics as a Creative Assessment

<http://www.schrockguide.net/infographics-as-an-assessment.html>

Or:

Students create a joint group infographic presenting one of the dilemmas raised in this lesson using Roxana Reichman's Dilemma Based Learning Model.  Thereafter, on a forum/blog discuss the dilemmas raised in this lecture

**Activity #2:**

Teaching intercultural competence

Become “virtual ethnographers” through close observation of video clips

Click: [Cross cultural communication](https://www.youtube.com/watch?v=YMyofREc5Jk)

Thereafter, students search for information on the web and derive “rules for communication in any other culture but your own. Present your rules in an infographic.