

Digital Citizenship in Globally Connected World Module Diagnostic Analysis*

Goal of the Diagnostic Analysis

To clarify the needs and expectations of the learners for Digital Citizenship in Globally Connected World Module with regard to the content and delivery options.

Objectives:

- To gain information on the students' existing knowledge about the Module, prior to the commencement of the Module so that the Module can be delivered at the right level.
- To identify which topics and components of the Module, as set out in the original specification, are most enthusiastically regarded by the participants, and which are likely to be the most useful for them in their future work.
- To identify students' preferences concerning Module organisation and delivery methods.
- To gain specific information about access to and familiarity with the technology available to the participants.

Expected Outcomes

- A brief description of previous knowledge of learners in the field of Digital Citizenship.
- A description of the learners' personal preferences regarding the content and delivery options of the Module.
- Recommendations regarding to the improvement of the content and delivery methods of the Module.

This enables us to tailor the Module in the best way to suit students' requirements within the framework that has been set.

BACKGROUND INFORMATION

1. Name
2. Sex
3. Age
4. Education
5. Job (previous job)
6. Workplace (previous workshop)

* This Diagnostic Analysis Survey is based on the template created by Sirje Virkus (2008).

MODULE CONTENT: Digital Citizenship in Globally Connected World

7. Please describe your previous experience with Digital Citizenship. What courses, when and where have you taken related to this Module?

8. Please list the main authors who have influenced your thinking in Digital Citizenship field?

9. Please indicate your familiarity with the following topics: (1= 'no clue' and 10= 'it's my research area'):

Topic	
1. Digital Access	
2. Digital Commerce	
3. Digital Communication	
4. Digital Literacy	
5. Digital Etiquette	
6. Digital Law	
7. Digital Health and Wellness	
8. Digital Rights and Responsibilities	
9. Digital Security	

10. Please choose THREE out of the fore mentioned areas which are the most relevant for you.

LEARNING AND TEACHING PROCESS

11. Which methods of training and support would you find most suitable? [1=highly suitable, 5=less suitable]

- Lectures (listen and learn)
- Seminars
- Discussion/sharing of experience
- Demonstrations/Experiments
- Practical 'hands on' learning
- Role play/Scenarios
- Multimedia (video/computer-based)

- Case studies
- Group work
- Collaborative project work
- Coaching/mentoring/one-to-one learning
- Field work
- Provision of teaching and learning resources
- Publication (e.g. papers, research results)
- Communication with other students
- Obtain information or resources
- Assessment
- Feedback/Evaluation
- Some other areas... please specify

12. How would you rate the following barriers in affecting your participation in the Module?

[Main Barrier/Slight Barrier/Not a problem]

- Lack of information
- Pressure of work
- Resistance from management
- Module badly timed
- Module too intensive
- Module too long
- Poor communication
- Lack of ICT skills
- Lack of language skills
- Too complex LMS
- Others: (please specify)

13. What are the main obstacles you regularly encounter in learning?

14. What kind of training could help alleviate these?

15. What experiences (negative and positive) you have had with different learning methods?

16. How do you prefer to learn (your learning style)?

TECHNICAL SUPPORT AND SKILLS

17. Please evaluate your ICT skills [Yes No]

- I know how to use Microsoft Excel
- I can use Powerpoint for making presentations
- I know how to design a webpage
- I know how to use javascript
- I can use the audio/video conferencing tools
- I can use social software tools
 - Blogs
 - Wikis
 - Facebook
 - Tagging
 - Podcasts
 - Flickr
 - RSS
 - Skype
 - Second Life
 - other social software [please specify]

MEDIA PREFERENCES

18. What is the preferred way of distributing learning materials for you? [1=highly preferred, 5=less preferred]

- Printed textbooks
- Photocopies (readers etc)
- Electronic documents in the LMS
- Publicly available electronic documents on the WWW (open educational resources)
- E-mails (or attachments)
- Other [please specify]

19. What file formats do you personally prefer for electronic learning materials? [1=highly preferred, 5=less preferred]

- Txt
- Doc
- PDF
- Plain HTML
- HTML with Flash
- HTML with JavaScript
- Java

20. What is, according to your experiences, the most effective communication channel during the Module? [You/Tutors/Learners/Staff] [1=highly preferred, 5=less preferred]

- Personal e-mail
- LMS
- Skype
- Other [please specify]

21. Please describe any objective factors which influence/restrict your personal preferences regarding file formats and communication channels.

22. Is there anything else that you'd like us to know in the field of Digital Citizenship?

THANK YOU FOR COMPLETING THIS SURVEY!