

**Social & Civic Education Involvement Center**

**David Yellin Academic College of Education**

The new center was founded on July, 2017

Location: Student Dean's Office, Daled Building, 4th floor

**Vision statement of the New CENTER**

The Unit for Civic and Social Involvement works to develop and implement values ​​and skills of social involvement and pluralism as part of the college's culture and as part of the teacher training process.

This is in the spirit of the vision of David Yellin (1864-1941) founder of the college for Hebrew Teachers, as presented to the college's first-class graduates:

"The name "teacher", already teaches about the important part he takes in public life. Not only for himself and his soul he must take care of but also he must instruct the right course of action for others".

**Rationale:**

The Unit for Social Involvement strives to instill the following knowledge, values ​​and skills in the student's identity as a citizen, as a teacher and as a parent:

• Understanding the key concepts of human rights and civil rights.

• Knowledge of the components of the social mosaic in Israel and the many identities that its citizens hold.

• Fostering a pluralistic culture and developing authentic dialogue skills among the members of the groups that compose Israeli society.

• Understanding the reciprocal relationship and commitment that exists between the individual and the community in which he/she exists. Recognition of the importance of social involvement in civil society and its contribution to human and civil development.

• Developing practical skills of civic, social and community involvement and entrepreneurship within and outside the college.

**Goals of the unit:**

• To establish the unit's status as a platform to encourage initiatives for social involvement, to promote pluralism and to create common knowledge in bottom-up and top-down activities.

• To create an authentic connection between the academic curriculum and the participation of students in social involvement activities.

• To foster faculty as leaders, researchers, knowledge-makers and knowledge-sharing practitioners in the fields of principles and practices of social involvement.

**Goals and methods of action:**

• Building stable inter-university partnerships with the heads of the academic units, faculty members, and the Student Union.

• Building a system for rewarding students through scholarships, academic accreditation and / or alternative assessment in existing courses.

• Building stable external academic partnerships to promote community involvement with civil society institutions, authorities and organizations.

• Holding periodic meetings of a steering committee with the participation of the Social Involvement Unit, Dean of Students, representatives of the academic staff and representatives of the Student Union.

• Constant design evaluation.

**Team, Structure and Scope of Activity:**

Positions:

Head of Unit: Dr. Rula Kurd-Badarne, Program Coordinator: Ms. Galit Kreim

• The unit belongs to the Dean of Students and is under the responsibility of the Dean.

• The steering committee consists of four lecturers and the Student Union and convenes four times a year.

• The volume of regular activity in the unit: two full days a week.

• The unit operates in a current format as of the summer of 2017.

**Areas of Activity, Projects and Partnerships 2018:**

Every active student in the field of social involvement, a volunteer or scholar, receives personal support from the unit's personnel, from the placement stage in the organization in which he operates and throughout the school year.

**Main areas of activity - 2018-2019**

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| **Center is New** | **Center Exists and list of activities** | **Number of ACTIVITIES through CURE’s program** | **Name of Activity** | **Target Population** | **Number of HEI students/faculty/staff involved** | **Expected time-line of activity (date of start and date of completion)** |
| **Yes** |  |  | World Coffee. An extensive discussion event that the students will lead and guide | students from "Variety & Diversity in the Israeli Culture" Course | 24 students & 1 Faculty member. | 9.4.18 |
| **Yes** |  |  | Public Space Opening with students from "Variety & Diversity in the Israeli Culture" Course | students from "Variety & Diversity in the Israeli Culture" Course | Involvement in space - collecting the materials to control the story of the college and its people.  Painting the place creatively and invitingly.  The design of the signs and the corner will be carried out with the full participation of the students and the college | 28.5.18 |
| **Yes** |  |  | Fellowship granted to student to disseminate civic engagement and work together with student union.  -Culture Day  -Volunteer Day | Students, academic staff;  local community  Jerusalem Citizens:  Hospitals  Old folks' homes  Blind Centers  Schools | Local college community | February-June, 2018 |
| **Yes** |  |  | College students from the special education track in Arab society operate civic-volunteer projects in East Jerusalem | community centers, employment centers, blind girls' schools and hospitals in Jerusalem | 28 scholars, 3 faculty members | October-June, 2018 |
| **Yes** |  |  | Annual training workshop given by the special education track in Arab society. | 28 special education teachers in Arab society | 30 participants  (28 teachers  & 2 staff members) | October-June, 2018 |
| **Yes** |  |  | A joint venture between the Municipality of Jerusalem and Mifal Hapayis: | working in associations, community centers throughout the city. | 10 student volunteers | October-June, 2018 |
| **Yes** |  |  | Volunteering in the Etgar Center for Special Needs Students | Special Needs Students | 6 volunteer mentors from the students' excellence RCB program | October-June, 2018 |
| **Yes** |  |  | Cooperation with local NGOs: Kulna Association and Landmarks organization in community activities: promotion and encouragement of coexistence between Arabs and Jews in Jerusalem. Managing and encouraging cultural initiatives and events between Jews and Arabs in Jerusalem | Local Jewish and Arab population in Jerusalem | 6 pairs of students from all the departments in the college together with students from the Hebrew University | October-June, 2018 |

In 2.28 = **Student Leadership Workshops**

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| --- | --- | --- | --- | --- |
| World Coffee with students from "Variety & Diversity in the Israeli Culture" Course | 9.4.18 | David Yellin College | An extensive discussion event that the students will produce and will guide students from the "Diversity and Diversity" | 24 students |

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|  | 28.5.18 | David Yellin College  Main entrance and adjacent corridors | 2. Involvement in space - collecting the materials to control the story of the college and its people.  Painting the place creatively and invitingly.  The design of the signs and the corner will be carried out with the full participation of the students and the college | 24 students |