

A Model for Promoting Successful Israeli-Georgian Collaboration Through the European Commission's TEMPUS and ERASMUS+ Programs

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Model Based on 3 Case Studies: DOIT, DARE and CURE

DOIT: TEMPUS IV: 2012-2015 *Development of an International Model for Curriculum Reform in Multicultural Education and Diversity in Teacher Training (DOIT).*



DARE: ERASMUS+: 2015-2018 *Developing Program for Access of Disadvantaged Groups and People and Regions to Higher Education.*



CURE: ERASMUS+: 2016-2019 Curriculum Reform for Promoting Democracy and Civic Education in Israel and in Georgia.

Collaboration Began with DOIT:

26 Institutions – 21 Official members + 5 additional groups

16 Academic Institutions

6 in Israel,

5 in Georgia and

5 in the EU countries.

4 NGOs: 1 in Israel, 2 in Georgia and 1 in Estonia.

6 Student Unions: 3 in Israel and 3 in Georgia

Main Objective:

Construct and Develop a Multi-Dimensional Program that promotes curricular reform for multicultural education and cultural diversity training in Higher Educational Institutions in Israel, Georgia and consortium EU members





MULTIDIMENSIONAL PROGRAM based on INTERNATIONAL COLLABORATION!

Involvement of key administrative stakeholders:

- ❖ Part of the process from application onward—aiming at curriculum reform—must have them onboard.

Involvement of faculty

- ❖ Development
- ❖ Training workshops
- ❖ Enrichment workshops

Involvement of students and NGOs:

- ❖ Development and implementation of Out of the Classroom Activities (promoting inter-cultural relations)



PROGRAM

- **Develop innovative courses through international teams, pilot these course and integrate them into our curriculum of our colleges.**
- **Develop out of the classroom activities that promote inter-cultural relations.**
- **Publish new learning materials**
- **Run faculty workshops that train faculty implement the courses.**
- **Promote curricular reform on the National level.**
- **DISSEMINATION OF OUR PROGRAM TO OTHER INSTITUTIONS through workshops, conferences and personal networks.**

SUCCESSFUL PROGRAM

- Courses (5 courses ==99 pilots)
- Student Activities: REFLECTS THE IMPACT OF OUR PROGRAM.
- Dissemination (78 within our institutions: at least 34 presentations in National conferences and events, 72 papers presented in international conferences).
- New curricular reform programs in other HEIs (not in DOIT).
- Printed materials: handbooks, readers for our courses: English, Georgian, Hebrew and in Arabic.
- SUSTAINED AFTER THE LIFE OF THE PROJECT: New curricular reform programs—spinoffs...even new NGO in Georgia created by DOIT students!

**WHAT PROCESSES CAN EXPLAIN DOIT's
SUCCESS and HOW DID IT BECOME A
CATALYST FOR other Israeli-Georgian
Collaborative projects (e.g. DARE, CURE
and others)?**

Processes that contribute towards international collaboration:

- Common Ground for Professional Collaboration
- Promoting Programs that are integrally tied into important values of BOTH of our societies
- Participating in programs that contribute to the quality of higher education for our institutions



Tempus

Good Will, Promoting values and programs that improve the quality of higher education **IS NOT ENOUGH FOR PROGRAMS TO SUCCEED**

VITAL TO BUILD A **CULTURE OF COLLABORATION AND TRUST WITHIN THE CONSORTIUM BASED ON COMPETENT MANAGEMENT AND CERTAIN PRINCIPLES.**



Erasmus+

What processes enable successful international collaboration in DOIT that carried over to DARE and to CURE?

IMPORTANCE OF MORAL PURPOSE AND SHARED VISION:

1. **Moral Purpose**---“values-driven leadership” is critical to long-term success. (Fullan (2001)
2. **Sharing the vision** (Lavagnon et al 2010)



DOIT'S MORAL PURPOSE AND VISION:

Foster and strengthen the sharing of knowledge relating to the dynamic processes of Multicultural Education and Cultural Diversity Training among professionals involved in education.

Moral Purpose

- 1. DARE: Assess to higher education of disadvantaged groups.**
- 2. CURE: Promoting Democracy and Civic Involvement**

Sharing a Common Vision:

- 1. DARE: Consortium Committed to these values and acknowledge its importance.**
- 2. CURE: Consortium Committed to these values and acknowledge its importance.**

GOOD PRACTICES in DOIT that Carried over to DARE and CURE

**Involvement of key stakeholders,
faculty and students.**

**LEADER MAINTAINS OPEN COMMUNICATION WITH KEY
STAKEHOLDERS THROUGHOUT THE PROJECT--- (access to portal
of all key stakeholders including our project supervisor from
Brussels).**

**Key Stakeholders involved even BEFORE the project was
selected.**

**STUDENTS ARE THE HEART AND SOUL OF OUR UNIVERSITIES: IF
THEY ARE INVOLVED—THE WHOLE UNIVERSITY IS INVOLVED:**



Involvement of key stakeholders, faculty and students.

DARE: Policy for Student Support Services Involved Key High Administrators: Presidents, Deans of Students, etc.

CURE: Key Stakeholders (vice-presidents, Deans, Heads of Departments are consortium members).

STUDENTS are active participants in developing community activities and in the CENTERS for Social and Civic Involvement.

Maintain Involvement of Key Stakeholders in DOIT Was MODELED in DARE and in CURE

Access to our work
Updated on Process
Coordinator was in contact with the Key
Stakeholders of most of the institutions
Transparency to all—including funding institution.



LEADERSHIP MODEL of DOIT was modelled in DARE and CURE



Coordinator was the initiator of the DOIT and is committed to its programs.



Delegated tasks to Working Team Leaders who are given clear responsibilities and maintain communication with the Leader.

EMPOWERING OTHERS TO LEAD—Identify with and buy into the program. EVEN THE STUDENTS---They were leaders.

Working team leaders manage their working teams so tasks will be accomplished by deadlines set.

Transparency and good communication that is visible to all.

DOIT's COMMUNICATION AND TRANSPARENCY THROUGH MODERN TECHNOLOGY was also modelled in CURE

and DARE

Responsibility for work is shared.
Clear delegation of tasks.



Transparency and good communication that is
visible to all.



Skype meetings, Emails, Conference calls.

Portal==FOCAL POINT





Tempus

Good management is strengthened through: Forming a working community committed to a common goal and willing to work together in the future

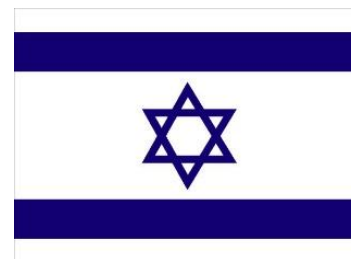


Erasmus+

Israeli-Georgian collaboration is continuing



Developing programs for Access of Disadvantaged groups of people and Regions to Higher Education



Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel And in Georgia

ABC

Access to Better
Communication