

Social Sustainability- multi layered community network

Strengthening Local Social Identity in the Educational Sphere - Multi-Dimensional Community Network

A unique professional development program for teachers

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Background:

Social sustainability ventures will grow out of grassroots initiatives, by veteran teachers with personal and professional experience that aspire to lead a social-community change at their school.

The program emerges from an exposure to what is currently being done in the field of social sustainability in the world, and develops toward identification requiring an improvement in the space we live and work in, to leading and implementing ventures to improve the environment at the schools.

After a year of exposure to the discourse of social sustainability and formulating the intervention aZrealizing the ideas

Aims of the course :

- Raising awareness of social sustainability based on local identity, and the power of the network to influence schools or in interfaces with the surrounding neighborhoods.
- Fostering guidance and instruction skills, and gaining experience in maintaining a dialog according to the AOH approach as a tool for social leadership and creating peer partnerships in the school and the communities.
- Giving tools to generate conversation that incorporates emotional and content spheres that can be integrated in the school community and the teachers' other learning spaces.
- Prompting interventions in the local sphere (the school, community, neighborhood, or network) to strengthen local identity.
- Realizing initiatives in the training process from the world of social entrepreneurship.

Target group of the training

- All Subject Teachers;
 - All Levels (primary, basic and secondary)
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Course structure and pedagogy:

How do we increase democratic values through non formal education?

Place-based-learning + Project-based-learning

By 4 parts :

1. DREAMING (introduction and theory)
2. PLANNING
3. DOING
4. CELEBRATING (evaluation and reflection)

Learning Outcomes:

1. The teachers (who are students in this course) will be able to identify important democratic values that they are responsible to promote as educators.
2. The teachers will be able to analyze the processes involved in promoting social and civic involvement for children of different ages.
3. The teachers will be able to identify the social or civic need in their classroom, school or community.
4. The teachers will be able to design and develop activities based on the knowledge above that promote social and civic involvement to children of different ages that they teach.
5. The teachers will be able to pilot a mini-project in their own classroom that reflects social and civic involvement.

Methodology

1. Discussion
2. Debate
3. Case studies
4. Role play-community place-making, PBL, etc
5. Project design and implementation

List of references:

1. Pat Branders, Carmen Cardenas, Juan de Civate Abad, Rui Gomes, Mark Taylor
ISBN 978-92-871-8448-1
Type of document : Book
Format : Epub
Size : 2.7 MB
Language : English
Number of pages : 208

2.Epub - Managing controversy - Developing a strategy for handling controversy and teaching controversial issues in schools (2017)

ISBN 978-92-871-8447-4
Type of document : Book
Format : Epub
Size : 807 KB

Language : English
Number of pages : 64

3. Compass - Manual for Human Rights Education with Young People (2nd edition - reprinted with revisions, 2015) (2015)

ISBN 978-92-871-8116-9
Type of document : Book
Format : Paper
Size : A4
Language : English
Number of pages : 482

4.EDC/HRE Volume I: Educating for democracy - Background materials on democratic citizenship and human rights education for teachers (2011)

ISBN 978-92-871-6920-4
Type of document : Book
Format : Paper
Size : A4
Language : English
Number of pages : 155

5. EDC/HRE Volume II: Growing up in democracy - Lesson plans for primary level on democratic citizenship and human rights (2010)

ISBN 978-92-871-6728-6
Type of document : Book
Format : Paper
Size : A4
Language : English
Number of pages : 157

6. EDC/HRE Volume III: Lesson plans for lower secondary level - Living in Democracy (2008)

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ISBN 978-92-871-6332-5
Type of document : Book
Format : Paper
Size : A4
Language : English
Number of pages : 208

Hardin, G (2002). *The Tragedy of the Commons*, 1968 Eva Iluz, *The Culture of Capitalism*, Ministry of Defense-Publishing.

Zimmel, G (2004). Robert Park, Louis Wirth, *Urbanism: The Sociology of the Modern City*, Tel Aviv: Resling. Benjamin, Walter, "Return of the Flaneur", Vol. A: The

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<https://www.pps.org/>

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