

Project number 573322-EPP-1-2016-IL-EPPKA2-CBHE-JP

International workshop of the CURE project (“Curriculum Reform for Promoting Democratic Principles and Civic Education in Israel and in Georgia

Tallinn, Tallinn University, August 20-29, 2018

Concrete Objectives and Topics of Training

This workshop will provide participants with advanced views on the ways in which technology can support teaching and learning. Through presentations, discussions, experience sharing and group work, facilitated by expert presenters, the workshop will address the key questions of those who are responsible for developing and implementing technology-enhanced learning and innovative teaching strategies for creating the necessary conditions for learning and teaching in the digital environment. Thus, the workshop introduces academic staff from Israel and Georgia as well European institutions involved in the CURE project in the innovative educational technology adoption in curriculum reform and course design for promoting democratic principles and civic education. This workshop will engage delegates at both a strategic and an operational level, and will involve input from experts at Tallinn University.

The topics to be covered include: key trends accelerating technology adoption in course design for civic education; educational innovation in civic education through technology-enhanced research; providing civic education and democratic principles through new learning environments and technologies, mobile learning and game-based learning and gamification; learning analytics and educational data mining, technology-based assessment and design patterns for badge systems to support democratic principles and civic education.

Specific Learning Outcomes from the Programme

- Understanding the potential of modern information and communication technologies in civic education;
- Understanding the role of various information and communication technologies in innovative pedagogical approaches;
- Demonstrating what is possible and achievable in the teaching and learning environment through the introduction of modern information and communication technologies;
- Implementing of modern information and communication technologies in the course design and teaching of citizenship education and democratic principles;
- Devising a programme of action for technology-enhanced civic education.

Sustainable Outcomes that participating faculty and institutions should receive from this training

- Participating faculty has developed knowledge and understanding of the nature, potential and various tools of information and communication technologies that support learning and teaching;
- Participating faculty has developed skills to develop technology-enhanced civic education;
- Participating universities will benefit from an increase of modern information and communication technologies in teaching and learning and in civic education;
- Participating universities will benefit from an increase of staff who can implement, develop and support effective learning-management and knowledge-building solutions with digital technology, and create, practice and lead the innovative, learner-centered and involving learning cultures.

Workshop Plan

1. Sunday: Travel day
2. Monday: Introduction to the training programme. An introduction to key trends accelerating technology adoption in higher education, expert presenters, discussions, group work.
3. Tuesday: Educational innovation in civic education through technology-enhanced research, expert presenters, discussions, group work.
4. Wednesday: Providing civic education and democratic principles through new learning environments and technologies, mobile learning and game-based learning and gamification, expert presenters, discussions, group work.
5. Thursday: Learning analytics and educational data mining, technology-based assessment and design patterns for badge systems to support democratic principles and civic education, expert presenters, discussions, group work.
6. Friday: Technology adoption in course design for civic education; seminar and guided group work.
7. Saturday: Independent work day for the partners to work in small groups and prepare for Monday.
8. Sunday: Independent work day for the partners to work in small groups and prepare for Monday.
9. Monday: Presentations by participants on how they plan to implement technology-enhanced learning in civic education at their institutions. Reflections and feedback.
10. Tuesday: Travel day