

## Project number 573322-EPP-1-2016-IL-EPPKA2-CBHE-JP

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### Special Mobility Strand

#### Canterbury Christ Church University:

1. CONCRETE OBJECTIVES AND TOPICS OF TRAINING

To familiarize colleagues from Israel and Georgia as well European institutions involved in the CURE project in the innovative pedagogy of auto/biographical and narrative enquiry for active citizenship, sustainability and democratic sensibilities.

The topics to be covered for cultivating what is a reflexive and narrative sensitivity, are:

A brief introduction to auto/biographical and narrative informed pedagogies for democratic citizenship; concepts of recognition and transitional space; writing workshops, interviews and creative experience-based learning to generate material on citizen biographies and pedagogic understanding and its applications. Holding the anxiety of learning and teaching.

2. Specific Learning Outcomes from your program

Appreciating the potential of these methods for the classroom and devising a programme of action

Understanding the nature and potential of auto/biography and narrative as form of innovative pedagogy and self-reflexivity

The application of auto/biography and narrative in the teaching of citizenship education and democratic sensibilities as well as sustainability

A developed and reflexive document interrogating personal and collective experience, and systematically applying understanding and insight in the development of learning activities and pedagogic strategies

3. Sustainable Outcomes that participating faculty and institutions should receive from this training.

Creating supportive communities of practice, both in the course of the week, but also over a longer period of time, using digital technologies, and the expert networks to support these communities, within and without specific institutions

A lasting impact on trainers, their trainee teachers and whole institutions through an intensive, in-depth, self-reflexive immersion in this pedagogical methodology.

Creating a grounded sense of the professional self, through new ways of seeing the self and the world, that is both innovative, resilient and open to new ideas and practice.

Developing professionals who are better able to acknowledge and manage their own learning and teaching based anxieties in the interests of facilitating and supporting this awareness in other learners.

Our initial period of the mobility is 10 days running. As we see it the days could be structured in the following way.

1. Sunday: Travel day
2. Monday: Introduction to programme.

An introduction to these pedagogic approaches; the shared object; expert testimony; individual, and small group work on building biographical connections in the group; journaling, learning journals and the pedagogic imagination; working with creative media; doing a biographical interview on a citizen's biography; reflections on the pedagogic and innovative potential of these approaches

3. Tuesday: Workshop (training 2 hours and individual/group work on implementing tools) Biography, active citizenship, seminar and group work: expert testimony; developing learning journals and the pedagogic imagination
4. Wednesday: Workshop (training 2 hours and individual/group work on implementing tools) Seminar on sustainability, biographies and their pedagogic potential in understanding the development of sustainability; individual and group work on sustainability biographies and pedagogic innovation expert testimony; journals.
5. Thursday: Workshop (training 2 hours and individual/group work on implementing tools) Choosing individual and group options around active citizenship and democratic values, and sustainability, using expert witness and a narrative framing; journaling
6. Friday: Workshop on how to train teachers in the method (training 2 hours and individual/group work on implementing tools) Role play and simulations of teacher training situations, guided by expert testimony, imagining student/teacher interactions; using micro teaching video techniques
7. Saturday: Independent work day for the partners to work in small groups and prepare for Monday.
8. Sunday: Independent work day for the partners to work in small groups and prepare for Monday.
9. MONDAY: Final, creative presentations by participants on how they plan to implement auto/biographical and narrative pedagogic approaches at their HEIs and THEIR teacher training program at their institutions. Presentations will be recorded and placed on the Portal. In-depth reflections in the week's experience; sharing learning journals, as appropriate.
10. Tuesday: Travel day.

We have tentative topics below BUT NEED MORE DETAILS from each institution.

- CCCU- Civic Education is learned through doing
- PLUS—Value and Knowledge Education
- TLU---Center for Educational Technology
- JU--- Civic Education in new Democracies and Technology and Education.
- PHOO- Service-Based Learning