

Guidelines for Centers of Social and Civic Involvement

First Draft: March 2017

VISION and RATIONALE:

Who will be involved?

1. Faculty Members

- a. Visibility: Centers must be publicized on website and on campus news.

If faculty volunteer with the students in similar action---then even more students (and faculty) will become involved.

- b. How to involve them—recognition—social and maybe even part of their professional advancement.....participating in the center will have value professionally.
- c. Tying their participation to research opportunities.
- d. Publicizing work of faculty member
- e. Provide financial budget for development of innovative programs

2. Students:

- a. How to involve students===
- b. Involving student government/unions.
- c. Giving credit for volunteering
 - i. Data base for places to volunteer at.
 - ii. Range of places which can be meaningful for the students' profession.
- d. What do students "get" being involved in the Center:
 - i. Training for skills for life-long-learning that are useful for the center:
 - 1. Leadership
 - 2. Project development
 - 3. Digital skills for dissemination
 - 4. Certificate of participation of belonging to the Center and getting training (that you can put into you CV and job applications)
 - 5. Fun activities that strengthen the skills that are important to develop (Project design and development, leadership, applying digital skills, etc.).
 - ii. Tying classroom requirements to the development and implementation of community projects (part of the assignments for the students).

3. NGO's as being part of the Center's resource structure...(youth===students who are involved in NGOS)

4. Management. Administration staff and auxiliary staff of the HEIs to become a part of the Center....

Needs:

1. Fundraising for funding projects

2. Forming links with local government.
3. Support from HEI....
4. Looking for “calls” for grants that contribute to the community
5. Encouraging faculty to research and develop materials that relate to promoting civic and social involvement for all ages,

Activities:

1. Within the institution
 - a. benefitting whole institution
 - b. supporting weaker populations
2. Beyond the institution
 - a. programs in schools
 - b. programs in the community (needy populations)
3. National awareness programs
 - a. political
 - b. environmental