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Management Communication Report for Meetings and any of important communication

CURE Project number 573322-EPP-1-2016-IL-EPPKA2-CBHE-JP

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| Date | **Thursday 8/2/17** |
| Format: meeting, SKYPE, phone conference  Face to face working session. | Meeting face to face working session |
| Participants: With attendance sheet and signatures (next page) | Rhonda sopher, Tamar Meirovitz, Yitzhaq Yogev, evanna ratner, pnina, neomi, Ranin, Eden, Yaron, Manal, Jamal, Yihia, Adar, Doron. |
| Allocated time | 9:00-15:00 |
| Topics discussed  PRESENT AGENDA ATTACHED. | Budget, Equipment, by the end of the month send the list, talk with the Georgians, student requests, logo and visibility of cure, Erasmus + Logo, implementation!!!! Center of social and civic activities under "CURE" with logo(e.g. student events etc.)  Ask project hand book:  Who is who: Picture ,Short c.v. (Rhonda send example to Neomi)  External monitors… maybe the europians  Topics of courses, who does what, pilots and ideas as examples,outline for units, bibliographie etc.  Portal: all the logos and sentences should be on the dissemination sheets!  Rhonda will upload the ppt for all institutions to use! .  Special mobility strand….collective contract and dates set in March.  Rhonda send special mobility strand!!!  Ask Europians sessions and dates  120 mobilites upload the on line form. The more members we include and recruit the more members run the courses in their institutions!  Neomi – ppt of sapir’s website development.  Check Shahaf and limor rights of publication of scanned articles for courses  Pre financial request – Rhonda talk to Stan  Reporting – narrative reports  Invite to facebook  Mutual topics for civic engagement and student activity |
| Outcomes: Copies of Agenda, POWERPOINT PRESENTATIONS, Pictures, Summary of meeting AND THIS TEMPLATE FILLED OUT! | Summary of meeting uploaded to the portal   * The main subject is to develop the Israeli Course for active participatory Citizenship which is aimed to Israeli students. * We had written the first draft based partly on 3 main final topics: * Knowledge, Values/ positions, Applicative Tools (Concrete outcomes) * We want to have concrete outcomes that will be built together with the students. * Adar offered to think in what way students will be able to promote it in their classes in the future. * In Georgia at the final session it was agreed that the course can be a semester course. * Each institution will be independent to think about the activities needed related to its agenda and based on universal common knowledge until the whole topics will be implemented. * Keren (Student) would like the course to be as an active workshop and not another theoretical course. * Rhonda- We can be flexible; each institute will choose the way this course will organized. * The students must take an action, Be active participants in the community and in their College/ University. We were asked to promote Civic Education and Democracy in Israel. This means historical understanding and its limits. The whole faculty will be involved as part of the institute's agenda. It's an opportunity to have a civic discourse in all academic levels. * It's important that the students will have some tools in order to applicate what they have learned for social and Civic involvement. Each course can have different rational. We can work together. |
| Duties and tasks to be started and/or completed | * Each institute will choose 1-2 topics that would extended, and also think about ways to evaluate the students. * Until 10/3 (26.2 via mail) please finish writing the knowledge, values and outcomes for the topics that had been chosen. The suggested syllabi were sent to you by Yitzchak. * Please continue to work on our course for Israel during the sessions in GACE in March. |
| Report sheet filled in by (Name) | Rhonda Sofer |