



CURE

Curricular Reform For Democratic Principles and Civic Education in Teacher-Training Programs in Israel and in Georgia

Project number 573322-EPP-1-2016-IL-EPPKA2-CBHE-JP

**CURE's Kickoff Consortium Meeting
December 12-15, 2016 in Tbilisi, Georgia**

ILIA STATE UNIVERSITY

Kakutsa Cholokashvili Ave 3/5

Plenary Sessions will be held at G106

Building G

Working groups will be held

Aud: F303 to meet with int. Room, F104 to meet with int. Room, E301

DAY 1: Monday December 12, 2016

9:15 -9:45 – Registration of participants and collecting of lunches and refreshments fee.

9:45-11: 00 SESSION №1 - Welcoming Session Plenary Session

9:45-10:15 Rectors' greetings from Georgia and Israeli Universities

Coffee break

10:15-11:00 Overview of CURE and objectives of the first consortium meeting. Presenter: Dr. Rhonda Sofer, Project Coordinator.

11:00-12:00: SESSION №2: Plenary Session: Getting to know one another: Specialties, connection to the project, expectations (10 minutes per institution-6 EUROPEAN Institutions).

LUNCH 12:00-13:00

13:00-14:30: SESSION №3: Getting to know one another: Specialties, connection to the project, expectations (Georgian and Israeli 8 minutes per institution).



14:30-14:45 Coffee break

14:45-16:45 SESSION №4: Forming working groups and first meetings of specific CURE TEAMS. Course Development Groups A1 and Group 1B will meet separately and begin their working sessions. Group 1C and Group 2 and Group 3 will sit together and discuss what aspects of their tasks complement each other and what should be separated (**each group needs to choose an IL or/and GE leader**).

CURE's Working TEAMS: There will be 14 different working teams that will focus on different aspects of the program. The purpose of each working team is to develop tangible products which the consortium that contribute to the goals, objective and successful outcomes of CURE. **Each participating member of the consortium MUST be a member of at least one team.**

Groups 1: Course Development TEAMS (5 teams): Each team must include 1 member of the EU team and at least 3 members from IL and GE HEIs.

* Team A: *Global Challenges in the 21st Century in Promoting Active Citizenship and Civic Education.* Online course that includes theoretical principles of Civic Education.

* Team B: *Civic Education for Sustainability* provides students with knowledge relating to issues of environmental sustainability globally and locally

* Team C: *Promoting Active Citizenship*

* Team D: *Civic Education and Democracy in Israel challenges and pathways.* (Meeting at end of Day 2-Session 10)

* Team E: *Civic Education and Democracy in Georgia: challenges and pathways* (Meeting at end of Day 2—Session 10)

Group 2: Student Leadership Group: promotes civic involvement and behavior on campus: (led by Tamar Mosiashvili and Tomar Ben Ami)

Group 3: Establishment of Centers of Civic Activities Team (14 members: 1 from each IL/GE HEI + 2-4 EU members)

Group 4: Portal Development Team: Led by Sapir college and open to other members who are experts and have experience in portal design for international projects. and online collaborative work.

Group 5: Special Mobility Strand Team: 5 EU members (1 from each HEI) 3 members of IL and GE HEI (total 11 participants). This team needs to understand the specialties of training that will be offered by the EU partners and set up a work plan for 5-7 days of work. IL

and GE members need to explain expectations and the selection process for faculty attending training.

Group 6: Dissemination Team: Develop a template plan for dissemination strategy focusing on the different target groups and different stages of the program (at least 5 members: 1 EU, 2 GE, 2 IL).

Group 7: Quality Assurance Team:

A. Academic Quality of Development: Unified structure for the syllabi according to the Bologna ECTS and content QA (2-3 members of EU team + 2 members from IL and GE).

B. Academic Assessment of Course: selected members of each of the course development and student activities teams.

C. Consortium interaction and functioning (EU member 2 HEIs, 1 IL and 1 GE)

Group 8: Management and Steering Committee: GACE, SAK, ISU, TSU, PHOO

16:45-17:00 Coffee Break

17:00 – 18:00 SESSION №5: Working Team Leaders and Coordinator's meeting.

Working Team Leaders and Coordinators' Meeting: Summary and Review of First Day.

Free evening.

DAY 2: Tuesday December 13, 2016

9:30-10:00 SESSION №6: Review of day 1 and setting up the objectives for Day 2: Dr. Rhonda Sofer

10:00-12:00 Rector Tour of TSU and have a RECTOR's LUNCH. They will discuss possible fields of collaboration outside of CURE between the various universities.

10:00-11:30 SESSION №7: Teams of Group 1 and Group 2 work in individual working sessions: Sharing good practices. Relate to Appendix 1: Rubrics and Guidelines for Course Development **Each working team should be focusing on topics C through H** (*Appendix 1*).

11:30-11:45 Coffee Break

11:45-12:30 SESSION №8: PORTAL TEAM PRESENTATION: An introduction to an interactive portal for project management, dissemination and Working Teams closed collaborative sections.

12:30-14:00: SESSION №9: Teams of Group 1 and Group 2 work in individual working sessions: Sharing Good practices

14:00-15:00 LUNCH

15:00-15:30 SESSION №10 Plenary session: Dissemination discussion and strategy and finalizing the dissemination team.

15:30-15:45 Coffee Break

15:45 -17:30 SESSION №11:

Team D: *Civic Education and Democracy in Israel challenges and pathways.*

Team E: *Civic Education and Democracy in Georgia: challenges and pathways* (choosing team leaders and setting up working schedules for Israel and for Georgia).

17:30-18:00 SESSION №12: Working Team Leaders and Coordinator's meeting.

Free evening

DAY 3: WEDNESDAY December 14, 2016

9:30-10:00 Session №13: Setting up work sessions for specialized teams:

Group 3: Portal Team (led by Sapir College).

Group 4: Special Mobility Strand Team (one representative of each HEI).

Group 5: Quality Assurance Teams

Group 6: Establishment of Centers of Civic Activities team.

Group 7: Dissemination Team

Group 8: Management and Steering Committee

10:00-12:00: Session №14: Parallel working sessions of Groups 4, 6, 7. Group 3 reviews questionnaires for feedback on first consortium meeting and modifies it to use on day 4. Portal team sits on the working sessions of groups .

Group 4: Special Mobility Strand Team Topics that need to be discussed:

- A. Special training and good practices that each EU institution can provide to IL and GE teams.
- B. Specific needs of IL and GE Institutions (expectations).
- C. Conceptualizing the structure of the 7 days of training for IL and GE teams.
- D. Finalizing logistics for first year.

Group 6: Establishment of Centers of Civic Activities team

- A. Discussing processes that can facilitate the establishment.
- B. Expectations: what kinds of activities will the centers design and implement.
- C. Discussion of possible “national” activities for the center

12:00-12:15 Coffee Break

12:15-13:30 Session № 15: Parallel sessions above continue. (Groups A and B need to complete Sections A-I on page 7).

13:30-15:00 Session № 16: Management session: Plenary.

- Maintaining reports and updating Annex II forms: Rhonda
- Financial management; Manana and Stan coaching sessions
- Logistics: setting up next consortium meeting and Special Mobility Strand for first year. Head of Special Mobility Strand Presents (Dr. Roxana Reichman)

15:00 Lunch

At afternoon an Excursion. Route: Tbilisi -Mtskheta-Tbilisi

DAY 4: December 15, 2016

9:30-11:00 Session № 17: Final working session of Groups 1 and Group 2.

Each team needs to complete their working paper of the rubrics — work schedule, delegation of tasks, set up intergroup working and communication. This will be finalized in the morning.

11:00-12:30 Session № 18 Plenary session: Working team leaders present rubrics and summary of their work.

12:30-12:45 Filling out Questionnaire.

12:45-13:00 Closing remarks: Dr. Rhonda Sofer

13:00-14:00 Lunch*Appendix 1*

Group 1 (TEAMS A, B, C, D, E) Will be working on the following tasks:

RUBRICS OR GUIDELINES IN DEVELOPMENT OF THE COURSES, SYLLABI, ETC.

- A. Chose a leader who will guide the group and summarize the sessions. The leader of the working group will be responsible for writing periodic reports of development to the working package leader.
- B. Briefly introduce each person in the team to understand their specialty and interest in the course.
- C. Discuss how they view the topic and to define what specific aspects of the curriculum-syllabi they feel this working group should focus on.
- D. Present sources for existing material on this topic and how it can adapted to fit CURE's program.
- E. Present possible good pedagogical practices for designing the course in an interactive and engaging way.
- F. Begin to conceptualize the "kits" that need to accompany our courses.
- G Each team needs to decide upon how conflict and differences within their group will be resolved.
- H. After agreeing to the topics to focus on, each working team needs to delegate tasks among the members (who does what topic).
- I. Each working team needs to establish a workplan with deadlines

Appendix 2

Group 2: NGO and Developing Student Leaders
to promote civic involvement and behavior on campus:

Tamar Mosiashvili and Tomar Ben Ami

Topics: introducing students from different universities with them presenting their universities and student activities that exist. Possible beginning of discussion of the challenges they feel they will face managing and coordinating civic involvement on campus. Discussions of how to find topics that unit Israelis and Georgians and the different challenges that each face.

Student session: Chooses a student leader who will report on the group activities for each HEI. Georgian Students take Israeli students around campus and discuss the kinds of activities their student unions are involved in.