8:00 Registration

10:00-10:30 Opening Session

Chair: Ainat Guberman, The MOFET Institute, Israel
Greetings: Michal Golan, The MOFET Institute, Israel
Eyal Ram, The Ministry of Education, Israel
Emanuele Giaufret, Ambassador of the European Union
Elizabeth Fritschle, The Cultural Attache' of the Embassy of the United States to Israel

10:30-11:30 Plenary Session

Democratic Accountability in Teacher Education
Marilyn Cochran-Smith, Boston College, USA

Discussant: Michal Beller, Levinsky College of Education, Israel

11:30-11:50 Break

11:50-13:20 Session #1

Lectures

Room 200 | Perspectives on High Quality Teacher Education

Chair: Orit Gilor

- Core Practices in Teacher Education Programs Gabby Shwartz, Nirit Lavie-Alon, Tali Tal, Yehudit Judy Dori, Daphne Goldman, Ariel Sarid
- Contemporary Israeli Theory and Philosophy of Education - A Status Report for Rethinking Teachers' Education Nili Alon Amit, Deborah Court
- Perceptions of 'Good Teaching' among Partners in a Field-Based Teacher Education Program Ruth Halperin, Rachel Ravid, Noam Lapidot Lefler

Room 202 | Personal Narratives

Chair: Jabarin Abdelnaser

- Repeated Narrative Writing of Emotionally Loaded Incidents Helping Teachers Cope with Children's Behavioral Problems Clodie Tal
- Integration and Valence in the Life Stories of Successful English Student-Teachers Miriam Tashma Baum
- What is your Story, my Teacher? Case Study: S.L.S. Program Ronit Kuriel
- From Inside Out: Authors' Personal Narratives in their Scholarly Books Sarah Shimon, Yehudit Shteiman, Judith Barak

Room 210 | Mentoring and Training Teachers

Chair: Orna Schatz Oppenheimer

- A New Mentoring Role for the Training of Community Teachers Alon Pauker, Aviva Kliger
- Life Story Reflection as a Pedagogy of Training Educational Counselors: An Evaluation Study Gabriela Spector Mersel, Smadar Ben-Asher
- Teacher Mentors’ Professional Identities Varda Zimmerman
- Teacher-Mentors – Who They Are and How They Perceive Their Position and Contribution to Beginning Teachers Michal Levi Keren, Galit Shabtay
### Room 211 | Teaching Career

**Chair:** Smadar Bar-Tal

- **First Steps in a Second Career: Characteristics of the Transition among Novice Teachers** Drorit Ram, Smadar Bar-Tal, Nurit Chano, Zohar Snapir, Itzhak Gilat
- **A Second Career in Teaching – Strengths, Weaknesses, Opportunities and Threats** Smadar Bar Tal
- **Better Teachers? Career Choice Motivations, Self-Perceptions and Coping Strategies of Teachers with ADHD** Erez Miller, Amos Fleischmann
- **Multi-Player Induction Team (MIT): A Case Study of Kindergarten Teachers** Katya Rozenberg, Rivi Carmel

### Room 212 | Teaching English

**Chair:** Rachel Segev Miller

- **Pre-service Teachers’ Preparedness for Teaching English to Culturally Diverse Populations Following an Intercultural Telecollaboration Experience.** Tina Waldman, Efrat Harel
- **The Effect of the Explicit Instruction of Reading Strategies on English Majors’ Knowledge and Motivation** Rachel Segev Miller
- **Learning Spaces and In-Service Training: Adapting a Project to Suit the Teacher and the Context** Debbie Lahav, Phana Golan Cook
- **Fostering Innovation in Language Teaching: Competencies for the Information Age** Julia Schlam Salman

### Room 301 | Communication and Media Studies

**Chair:** Elaine Hoter

- **Social-Emotional Aspects of Teaching and Learning as Reflected in Classroom Displays** Milo Shussman Yael, Sebba Rachel
- **Yesterday’s Future in the Media Curriculum - Mainstreaming the Avant-Garde** Arielle Friedman, Ornat Turin, Orly Melamed
- **Towards a Critical Pedagogical Model for Politicians’ Public Appearances** Tiki Balas, Michael Morris-Reich
- **The Place of Metacognition in Teaching and Learning as Perceived by Students of Cinema Education** Irit Numa, Nir Orion

### Room 302 | Cultural Identity Among Arab Teachers

**Chair:** Shahar Gindi

- **Creating the Future: Male and Female Bedouin Youth Attend Academic Colleges of Higher Education** Adnan Gribiea, Irit Kupferberg
- **Teacher Professional Discourse and Arab Education in Israel** Islam Abuasaad
- **The Relationship between Cultural Identity and the Perception of Effective Principals of Teachers in Arab Schools** Yaser Awad, Abeer Hamed, Amer Badarneh
- **The Growth Mindset in a Cultural Context in Arab Society in Israel** Enas Qadan

### Room 403 | Novel Teaching Methods

**Chair:** Ahmad Amer

- **Escape Class: Using an "Escape Room" as a Pedagogic Tool** Orit Hod Shemer
- **Blended Learning (Station Rotation Model) in Bible Lessons** Galya Semo
- **Organizing a National Conference Using the Project-Based Learning Approach** Sima Zach, Miki Ophir
- **Evaluating the Integration of Computers and Tablets in Teaching Students with Hearing Impairments** Haneen Vasel, Noa Ragonis

### Posters

#### Room 301A | Cultural and Generational Challenges

**Chair:** Osnat Rubin

- "Don’t Blame Us for Being Born into the Future"- Inter-Generational Perceptions of a 'Selfie Song' Ronit Efrati Hakuk
- **Culturally Based Education for Sustainability — Insights from a Pioneering Ultra-Orthodox City in Israel** Alkaher Iris, Daphne Goldman
- **The Cultural Identity of Teachers in Training from East Jerusalem Studying in David Yellin College** Helen Kakounda Muallem
- **Strengthening the Formation of Pre-Service Math Education Students through the Integration of Cultural Identity** Sabine Segre
- **Moral Dilemmas in Teacher Education: Teaching Heritage Studies in a Multicultural Group of Students** Anat Kidron
- **The TEC Model's Impact on Students’ Attitudes** Miri Shonfeld, Wafa Zidan
- **Teaching in a Multi-Diverse Classroom and the Ways of Preventing Micro Aggression** Nino Mikeladze, Roland Shavadze, Lia Gorgadze
Room 309 | Beginning Teachers

Chair: Rinat Arviv Elyashiv

• An Ecological Perspective on Teacher Retention Erez Zavelevsky, Orly Shapira-Lishchinsky
• The Influence of Novice EFL/ESL Teachers’ Bilingual Identity on Self-Efficacy Dr. Miri Yochanna
• The Similarities and Differences Between the First-Year Teacher and the Novice Intern Idit Pasternak, Judy Goldenberg
• The Best Induction: How Schools Can Induct Novice Teachers in a Better Way Orly Michael, Varda Zimmerman
• Cultivation of an Initiative Approach in the Framework of Pre-school Incubators Molly Leibovitch, Hava Mizrahi, Rimona Cohen, Belly Ludmir Maram, Irit Miro-Yaffe, Orit Dahan
• A Feeling of Togetherness – Novice-Teachers’ Perceptions of the Meaning of their Participation in Multi-player Induction Teams. Ina Ben Uri, Ori Dahan, Rimona Cohen, Belly Ludmir Maram
• Lone Heroes or Leaders of Learning? Recruitment, Retention and Professional Learning of Headteachers in Wales. Andrew James Davies, Emmajane Milton, Alexandra Morgan, Mark Connolly, Damian Donnelly, Iwan Ellis
• Can Novice Teachers Work Authentically? An Action-Research on Reflections of Teachers in their First Year of Teaching Rivka Shteinmetz, Tzila Aran

Room 310 | Authentic Learning

Chair: Dafna Gan

• Style: The Garden of Forking Paths Hovav Rashelbach
• Art - The Main Road to Education in the Postmodern Era. Nurit Basman Mor
• Helping Student-Teachers Design for More Authentic Learning Inquiry with the Internet of Things Kenneth Y T Lim
• The Story of Reflective Practice through the Teaching of a Foreign Language Sharona Goder-Peled
• Key Factors in Integrating Higher Order Thinking Skills into the Arab Education System In Amgad Seif
• Adaptive Game-Based Learning for Higher-Order Thinking Development Jamal Raiyn, Oleg Tilchin
• From Masterpieces to Master Teachers- Teachers’ Images in Hebrew Literature as Models for Teachers’ Training Esther Horovitz, Eden Hacohen
• Attentive Teaching (AT) as a Means for Personal Conceptual-Change (PCC) of the Concept of Social-Ecological Systems Yaron Schur, Efrat Nevo, Dafna Gan, Adi Gal

Workshops

Room 300

11:35-12:35 | Workshop 1

• Tools for Developing Psychological Resilience and Implementing Cognitive Potentials among Students at Elementary Schools Sehrab Masri, Ihab Zubeidat, Waleed Dallashah

12:35-13:35 | Workshop 2

• Writing an Ethical Code: A Participatory Action Project Engaging Students, Faculty and Preschool Teachers Rivka Gortler, Tal Flysher, Tal Rabor, Sara Katz

Room 303

11:35-12:35 | Workshop 1

• How Can Studying the Discipline of Teaching as a Discipline Impact Teachers’ Training? Yaron Lehabi, Anat Zohar, Hava Guy, Tsafir Goldberg, Yossi Nussbaum, Irit Haskel Shachat

12:35-13:35 | Workshop 2

• Call to Care: A Mindfulness and Compassion-Based Social-Emotional Program Rony Berger, Ravid Bogaire

Discussion Panel

Room 118 | MOOC in Teacher Education: Initial Organizational Lessons

• Asaf Amit, Nir Michaeli, Tammy Hoffman, Ruthy Salomon, Jay Hurvitz

Room 205 | Where has Sensory Touch Gone? New Therapeutic Models Encouraging Sensory Exploration for the Holistic Development of Resilience.

• Dina Cohen-Or, Yoav Fischer, Eitan Shaked
Table 1
- Teacher Educators’ Telling About Using ICT-honestly! Kari Smith Norway, Ainat Guberman, Elizabeth Curtis, Lut Lippeveld, Marit Ulvik, Sheeba Viswarajan, Tali Berglas

Table 2 | Workshop
- Through the Looking Glass: The Importance of Art Appreciation Studies Sharona Guy

Table 3 | Workshop
- Learning English Pronunciation: What does It Mean? Shira Koren

Table 4 | Workshop
- Moving Toys Workshop Noga Elhassid

Table 5 | Book Related Activity
- Preparing Future School Leaders for Social Justice Haim Shaked

Table 6 | Film Related Activity
- Not to Judge but to Understand Shay Efrat

Table 7 | Workshop
- Developing Teachers' Play Mindset through Keith Johnstone's "Status" Amy Gelbart, Rinat Shahaf Barzilay

13:20–14:10 Lunch and Musical Entertainment

14:10-15:40 Session #2

Lectures
Room 200 | Perspectives on Teacher Education Programs
Chair: Ronnie Lidor
- Pedagogical Correctness: A Historical Analysis of Supervision and its Influence on Teacher Educators Jeffrey Glanz
- The Implementation of Practicum Models as Assessed by Jewish and Arab Preservice Teachers Ilana Ronen, Alexandra Danial Saad, Rachel Holsblat
- Ecological Validity and Degree of Freedom in Teacher Preparation Programs – Examining Trends and Meeting Challenges Ronnie Lidor
- Some Predictors of Students’ Attitudes towards Compulsory Language Studies in the Israeli Teacher Training Curriculum Ronit Chaimov-Ayali, Barbara Fresko

Room 210 | Mentoring in Education
Chair: Tal Carmi
- Who is Learning to Teach? Student Teachers as Change Agents Affecting Mentor Teachers’ Practice Tal Carmi
- Patterns and Styles of a Mentor’s Manner of Speaking in a Learning Community Mirit Rachamim
- On the Ambiguity of the Teaching Relationship in Pedagogical Tutoring Work Boaz Tsabar, Smadar Gallili
- Inter-Subjective Mentorship Relations: A Model for Training Student- Mentors Eliezer Yariv, Ela Mazor

Room 211 | Teachers as Educators
Chair: Haim Shaked
- Development of Civic Values for Teacher Training Program through CURE, an ERASMUS+ Capacity Building Project Sofiko Lobzhanidze, David Malazonia, Shorena Maglakelidze
- Personality Traits and Thinking Styles of Arab Educators as a Minority Group in Israel Jamal Abu Hussain, Khalid Arar
- The Contribution of Teachers and Principals to Students’ Achievements in the Matriculation Examinations Fadia Nasser Abu Alhajja, Aamer Badarneh
- Attitudes Towards and Uses of Digital Media for Communication between Teachers and Parents Alona Forkosh Baruch
Room 212 | Reading

Chair: Rachel Segov Miller
- Developing a Love for Reading among Elementary Schoolchildren through a Virtual Community of Teachers Yael Segov, Sigal Hason
- Adapting to our Students’ Changing Reading Habits without Forgoing Close and Critical Reading Laura Major
- Professional Competence of Teachers: Improving Reading Comprehension in Classes for Children with Autism Spectrum Disorders Yael Kimhi, Orit Sokol, Rivka Hillel Lavian
- Shared Book Reading in Arabic with Reference to the Standard and the Spoken Language Areej Massarwe, Drot Aram, Margaliit Ziv

Room 301 | Teaching and Society

Chair: Wisam Calelia
- Is the Teaching Profession Really Good for Work-Family Integration? Swiss and Israeli Pre-Service Teachers’ Perceptions Giuseppe Melfi, Francesco Arcidiacono, Ina Ben-Utt, Antonio Bova
- Teachers’ Concepts of Childhood and Youth and their Implications on Teaching Nava Dekel, Sigal Chen, Riki Glazner, Sheana Braitblatt, Shula Barnea, Orit Waizel, Dalia Metzer
- Health Promotion and Colleges - An Innovative Enterprise in the Israeli Academic World Irit Hof Nahor, Irit Livne
- The Multi-Age School Structure: Its Value and Contributions in Relation to Significant Learning Maya Shalom, Ela Luria

Room 302 | Dealing with Conflicts in Israeli Society

Chair: Gabriela Spector-Mersel
- Side by Side or Hand in Hand? Arabs and Jews Learning in a Shared Space Smadar Tuval, Bobbie Turniansky, Badeea Elakashalla, Khaled Al Sayed
- The Use of Didactic Tools for Dealing with Conflicts in Israeli Society Doron Niederland, Roxana G Reichman
- The Experience of Arab Israeli Teachers Working in Jewish Schools Itzhak Gilat, Rajaa Massri
- Politically Controversial Issues within the Classroom: Attitudes of Students, Teachers and the Public Itzhak Gilat, Rachel Sagee, Michal Bellié

Room 403 | Novel Teaching Methods in Teacher Education

Chair: Arielle Friedman
- Integrating the World of R&D into the Pre-Service Training of Math and Science Teachers Tamar Yaron, Aviva Kliger, Moriya Mor, Aehsan Haj Yahya
- Visual Tools for Teachers’ Professional Development Shoshi Bar Eli, Galit Gayer
- Behind the Corner: Implementation of iPads in the Training Program Of Special Education Teachers Orly Habel, Niva Wengrowicz
- The "iPad for Every Special- Education Teacher" Program Uri Ben Ari

Symposium

Room 202 | Narrative Pedagogy and Teachers’ Professional Development

Chair: Nurit Dvir
- Narrative Pedagogical Knowledge among Beginning Teachers Orna Schatz Oppenheimer
- Narrative Pedagogy and Novice Teachers: Re-Constructing their Professional Knowledge Nurit Dvir
- The Significance of Narrative Pedagogy in the Professional and Personal Development of Students Orly Crispel, Chava Simon
- The Unique Outcome as a Pedagogic Tool Sigal Oppenhaim Shachar, Iris Berent

Posters

Room 301A | Equality in Education

Chair: Gil Chadash
- The Experiences of Pre-Service Teachers Delivering Lessons on Multiculturalism, Racism and Prejudice Shlomit Oryan, Rachel Ravid
- Is there a Commitment in Israel's Arab Trainee Teachers’ Sector to Educate for Multiculturalism? Randa Abbas, Salman Ilaiyan
- "Are You the Secretary?" Embodying Religious and Gender Difference in Israeli Academia Esther Schupak
- Heidegger & Buber on Bildung and Equality in Education Gad Marcus
- Measuring Educational Inequality for Israeli High Schools Zehorit Dadon Golan
- Gender Segregation in Mathematics – An Impossible Equation Einav Aizikovitch Udi and Meirav Tzur
Room 309 | Excellent Students

Chair: Vardit Makler Pick

- Alternative Training – Excellent Students and Lecturers Manage a Dynamic Course in the Development of Thinking
  Lina Boulos, Mahmod Khalil, Yassir Awad
- How Honors Students Perceive and Cope with Stress Factors in their Academic Program
  David Brody, Yossi Spanier
- Creative Thinking as a Component in the Emerging Professional Identity of Student Teachers in an Honors Track
  Adva Margaliot, Naomy Magid
- The Forum of Excellent Students: A Model for Cooperative Learning in a Multicultural Environment
  Liat Eyal, Rama Klavir, Naomi Magid
- REGEV - An Educational Program for Excellent Students: Student Conferences - A Pedagogic Kaleidoscope in Teacher Education
  Nahum Cohen, Bruria Shayshon, Rama Klavir
- Self-Presentation Letters as a Reflection of Personal and Educational Approaches of REGEV Excellence Program Candidates
  Naomi Magid, Rama Klavir
- Resilience and Hope Theory: A Joint Project between Pre-Service Teachers and Pupils with Visual Impairment
  Vered Yeflach Wishkerman

Room 310 | Science and Technology Learning

Chair: Molly Leibovitz

- "Easy to Learn from Nature": Teaching Biomimicry to Student Teachers
  Vered Yeflach Wishkerman
- Science Teachers' Worldviews in the Context of the Digital Revolution
  Dina Tsybulsky
- WhatsApp as a Tool to Enhance Science Learning among Sixth Grade Students
  Janet Talmon
- The Thinking Journey as a Means for Personal Conceptual Changes (PCC) in Physics Studies
  Yaron Schur, Svetlana Ovsyannikov
- Mathematics Teachers' Beliefs towards their Students' Ability to Cope with Non-Routine Problems
  Amal Sharif-Rasslan, Emad Khamis
- Using Non-Routine Mathematical Problems in Teaching "Ordinary" Students
  Nadav Hilf Avi Berman, Technion, Israel
- The Effect of Using Computer Simulation on Teacher and Student Motivation towards Learning Science
  Nayif Awad
- Teaching Primary School Pupils Programming Skills Using Visual Interactive Tools
  Khaled Asad, Jamal Rajyn
- Innovation in the Development of a Curriculum in Cyber Informatics
  Orit Zeichner, Avi Cohen, Sarit Goldenberg

Workshops

Room 300

13:55-14:55 | Workshop 1

- Increasing Preservice Teachers' Meaningful Learning: Adding Metacognition, Self- Regulated Learning and Epistemic Thinking
  Yehudith Weinberger, Tova Michalsky, Anat Zohar

14:55-15:55 | Workshop 2

- Krembo Wings - Applying Principles of Inclusion and Diversity for Student Groups With and Without Disabilities
  Hadass Stanger, Merav Zaiger-Kober

Room 303

13:55-14:55 | Workshop 1

- Training Creative Teachers - An Interdisciplinary Practical Training Approach
  Ronit Tamir, Talma Florentin, Ofra Bahar, Nili Blasbalg

14:55-15:55 | Workshop 2

- Victory Without Memory: Towards Effective Professional Development
  Avi Poleg, Gali Shimoni

Discussion Panel

Room 118 | Redefining 21st Century's Classrooms: Techno-Pedagogical Added Values of Future Learning Spaces

- Dov Weiss, Yael Yondler, Efrat Harel, Lily Glasner, Eliat Toker, Orit Zeichner

Room 205 | Teacher Education in Germany - Current Trends and Reforms

- Axel Gehrmann, Peggy Germer, Martin Neumärker, Anja Schanze, Frank Beier, Thomas Bárány
15:40–16:00  Break

16:00–17:00  Experiential Window

**Meet the Editor** (Conference hall)
Maria Flores, European Journal of Teacher Education.

**Customer Discovery & Empathy in Education Workshop**
Innovation Exhibition
Ruthy Salomon, The MOFET Institute (Room 200)

**Innovation Exhibition** - Liat Segal

**Yoga** (30 mins - outside)

**Come and Meet Mofet's Information Center** (floor 1)

17:00–17:20  Break

17:20-18:50  Session #3

**Lectures**

Room 200 | Teacher Education Programs' Effects

Chair: Nahum Hofree

- Professional Development School (PDS): Teachers’ Sense of Efficacy, Attitudes toward the Profession and Pedagogical Applications  Irit Sasson, David Kalir
- Evaluating the Temporal Location of Feedback Provided in the Practicum Setting  Elian Aljadeff Abergel, Stephanie Peterson
- Teaching-Experience Models' Effects on Student-Teachers' and Beginning-Teachers' Self-Efficacy and Challenges  Dalia Imanuel Noy, Esti Fairstein, Hagit Mishkin
- From Hi-Tech to Hi-School: Integrating Former High Tech Workers into the High School Educational System  Einav Aizikovitsh Udi

Room 210 | Teachers' Professional Learning

Chair: Liat Josefsberg Ben-Yehoshua

- What Benefits Can We Derive from a Joint Professional Development Course of Pre-Service and In-Service Teachers?  Adar Cohen
- 'I Need it for My Soul': Teacher Learning in Liminal Spaces  Nikki Aharonian
- Intensive Professional Development Courses: The Teachers’ Perspective  Anat Barak Gorodetsky, Vered Gerafi
- The Impact of Academic Accreditation and Recognition on Teachers’ Engagement with Professional Learning  Susan Chapman, Prysor Mason Davies, Rosemary Cann, Andrew James Davies, Joanna Jeffery, Manon Lewis

Room 212 | Reading and Creativity

Chair: Revital Cohen

- Creating Innovation among Experienced Lecturers by Implementing Neuroscience in a Reading Class  Efrat Luzzatto, Hadass Kasirer Izraely
- Creating Creative Teachers: An Ongoing Alternative Approach  Smadar Mor, Nira Wahle
- Varied Readings of Text for Creativity: A Proposed Intervention Program for the Development of Creative Linguistic Thinking  Hafsa Majady
- Social Entrepreneurs Narrating Their Careers: A Psychodynamic-Existential Perspective  Hilla Cohen

Room 302 | Dealing with the Palestinian- Jewish conflict

Chair: Eman Nahhas Abu Hanna

- Teacher-Trainees in a Multicultural Campus: The Perception of their Role as Leaders of Change  Michal Hisherik, Ilana Paul Binyamin
- Teaching Faculty to "Swim" in the Inter-Cultural and Ethno-National Waters of Palestinian- Jewish Academic Classrooms  Ariela Benishay
- Teaching Presence of the Lecturer and Student in an Online Multi-Cultural Environment  Miri Shonfeld, Keren Levy, Sari Shpergel Bakish
- Canterbury Tales: Auto/Biography, Dialogue and Making Meaning in Teacher Education  Alan Bainbridge, Linden West
Room 403 | Novel Methods in Teacher Education

Chair: Assaf Amit

- Education-for-Sustainability - Our Future Education: Pedagogical Skills Versus Content Knowledge in Pre-service Sustainability Courses  Adi Gal, Dafna Gan
- Prospective Teachers’ Interactions with Interactive Materials: Semiotic Tools, Challenges and New Avenues  Elena Naftaliev
- The Adaptation Process of New Teaching Methods by Prospective Teachers: The Case of Flipped-Class Learning  Ilana Lavy, Atara Shriki
- The Place of Communities of Practice in the Lives of Teacher Educators: A Collaborative-Autoethnographic Study  Merav Asaf, Amnon Glassner, Batia Reichman, Smadar Tuval

Symposium
Room 202 | Mindfulness and Contemplative Approaches in Teacher Education: Rationales, Practicalities, Potentials and Difficulties

Chair: Oren Ergaz

- The Pedagogical Potential of Mindfulness for Teacher Education: Rationale and Case-Study  Oren Ergas
- Combining Mindfulness, Contemplative Pedagogy and Neuroscience in the Context of a Whole School Approach. Noa Albelda, Nava Levit Binnun, Amos Avisar, Tamar Haviv
- Teaching Poetry and Contemplative Pedagogy  Lilach Naishat Bornstein
- Integration of Mindfulness into the Science Education Curriculum – An Alternative Teaching and Learning Experience  Ricardo Tarrasch, Orit Shelach, Nir Peleg

Room 211 | Israeli Teachers and Elementary School Childrens' Sense of Meaning

Chair: Hayuta Yinon

- When Students Can Choose: An Investigation of Students' Choice of Course Type when Learning EAP  Devora Hellerstein, Tina Waldman, Hanne Juel-Solomon, Michal Arnon
- The Effects of Teachers’ Daily Work Meaningfulness on their Work Engagement and Performance  Shani Hassid Sela, Shiri Lavy
- Called to Be a Teacher? Israeli Teachers' Generic and Existential Notion of a Calling  Hayuta Yinon, Lily Orland-Barak
- Nurturing the Spark of Meaning in Elementary School Children: Empirical and Practical Implications  Pninit Russo Netzer

Room 301 | The Sound of Silence: The Avoidance of Discussing Sex, Politics and Historical Controversies in the Israeli Classroom

Chair: Nir Michaeli

- The Untold History in the Biton Report  Nimrod Tal
- "Actuallya" Lessons: a Local Initiative for Civic Education and a Link to the Wide World  Sigal Ozery Roltberg
- The Cycle of Embarrassment – Sex as an Unspoken Issue in the Israeli Public Education System  Neta Arnon, Shoshany, Esther Hertzog
- Training Pre-Service Teachers for Activism in the Field of Education for Sustainability  Michal Yuval, Eyal Bloch

Posters
Room 309 | Building Professional Identity

Chair: Varda Zimmerman

- Training Teachers' Perspectives on the Effectiveness of the "Academy-Class" Training Model on Trainees' Professional Development  Nabil Assadi, Tareq Murad
- The Complexity of Arab Teachers' Professional Identity in Israel  Nabil Saada
- Sources of Work-Family Conflict, Outcomes and Coping among Arab Academics in Israel: A Gender Perspective  Wissam Magadley
- The Successful Integration of Foreign-Born Faculty in Academic Institutions  Yaarit Bokek Cohen, Nitza Davidovitch
- The Effect of the Cultural Identity of Teachers and Pedagogical Leadership on the School's Efficiency  Aamer Badarneh, Waheed Dallashah, Ihab Zubeidat, Areen Aboud
- The Perception of M.Ed. Students as to how Teachers, Parents, School Principals, Municipal Education Department and the Ministry of Education have an Influence on the Shaping of School Policy in Arab Society  Yaser Awad, Haneen Abu Salah, Amer Badarneh
- 'Mahar'- Educators Think about the Future  Daniel Naim
- Drawing as a Method for Exploring Preservice Teachers' Perceptions Regarding Parent-School Relationships  Yaara Fine
- School Principals' Perceptions of the Mehanekh [the Homeroom Teacher] in Religious Israeli High Schools  Peretz Bloy, Haim Shaked, Ayal Geffon
Room 310 | E-learning

Chair: Wafa Zaidan

- 21st Century Skills: Students' Perception of the Online Instructor Role Wafa Zidan, Asmaa Ganayem
- Online Collaboration between Arab and Jewish Students: Fear and Anxiety Manal Yazbak Abu Ahmad, Elaine Hoter
- Influence of the e-Learning Origametria Program of Teachers on Development of Geometric Thinking in Kindergartens John Oberman, Anat Klemer, Miri Golan, Paul Jackson
- Instruments for Examining the Arab Pre-Service Teachers' Perspectives on their Digital Competence Amgad Seif
- The Process of Socialization in a Multicultural Study Group Olzan Goldstein
- Feasibility and Effects of an Asynchronous Online Course on Inclusive Physical Education Noa Choresh, Yeshayahu Huzler
- Integrating Content and Form into the Teaching of Jewish Literature Using Flexible Digital Tools Menachem Katz
- Construction of Knowledge in a Web 2.0 Environment – Teachers and Pre-Service Teachers’ Perceptions Tami Seift, Antonio Calderón, Cornelia Connolly

Workshops

Room 300

17:05-18:05 | Workshop 1
- Developing Emotional-Social Skills for Students Through "The Way of Council" Itaf Awad, Tally Batami Zahor

18:05-19:05 | Workshop 2
- Developing Leadership in Disadvantaged Schools: A Multidimensional Model in Educational Pioneering Yulie Khromchenco, Sharon Shimon.

Room 303

17:05-18:05 | Workshop 1
- Curriculum Planning and Design Promoting Future Thinking Literacy in LIFTS Centers Hava Vidergor

18:05-19:05 | Workshop 2
- A Different Reality: AR & VR in the Classroom Rinat Levy-Cohen

Discussion Panel

Room 118 | Can the Medium and the Message Go Hand in Hand? Pedagogical Competitions among Beginning Teachers

- Sara Silberstrom, Orna Schatz Oppenheimer, Ornat Turin, Tammy Ordo, Rimona Cohen

Room 205 | Drivers of Change in Schools’ Curriculum: The Case of Interdisciplinary Technology - Educations in Israel

- Revital Heimann, Ezri Tarazi, Ronit Ashkenazi, Ido Ben Tov, Smadar Or

Room 301A – Discussion Panel

- Why I am (not) Writing: The Relationship Between Writer to Herself and to Writing Irit Shham, Sara Kleeman, Miri Rozovsky, Vered Rafaelly

Conference Hall – Short Round Tables

Table 1 | Democratic Education

Chair: Anat Yarden

- Shaping the Identity of Teachers in Humanistic and Democratic Education, According to Korczak’s Approach Tsipi Marhaim
- CURE: Cultivating Active Citizenship and Democratic Values in Teacher Education: European, Israeli and Georgian Perspectives Linden West, Alan Bainbridge, Claudia Fahrenwald, Manal Abu Ahmad Yazbak, Tomer Ben Hamou, Elguja Deisadze
- Collective Reasoning around Texts across Disciplines towards Deliberative Democracy Anat Yarden, Michal Tabach
### Table 2 | Multicultural Education

**Chair:** Yael Kimhi  
- **Multicultural Sensitivity and Awareness – the "Israeli Hope" Roaming Course** Or Margalit, Amal Taha Fahoum, Rivka Hillel Lavian, Itzik Gilat, Yael Kimhi  
- **Attitudes of Hebrew Linguistic Capital: Critical Language Awareness as a Framework for a Peace-Building Curriculum** Christie Vanorsdale  
- **Online Learning - Enhancing a Shared Society.** Orit Schwarz Franco, Najwan Saada, Aryeh Ben Chayim

### Table 3 | Professional Development

**Chair:** Matan Ran  
- **The Role of Academic Graduate Studies in Teacher Development: Lessons from a Decade of Practice** Amira Ehrlich, Nurit Chamo  
- **School-based Research Centers** Matan Ran  
- **Development of Prospective Teachers' Metacognitive Skills while Performing, Designing and Implementing Mathematical Problems Using Scratch** Nimer Baya A, Juhaina Shahbari, Wajeeh Daher, Otman Jaber

### Table 4 | Social Involvement

**Chair:** Silvia Sztyglic  
- **How to Train a Teacher for Inclusion?** Eyal Bloch, Silvia Sztyglic  
- **Teacher Education and Social Activism: The Case of the Incubator for Educational Initiatives in Lod** Meital Hartman, Rony Ramot, Avner Rogel  
- **CURE Erasmus+ Project - The World Cafe - The Art of participatory leadership for Civic Involvement** Communityplacemaking

### Table 5 | Social Emotional Learning

**Chair:** Michal Razer  
- **Formal Learning and Social Emotional Learning in Light of the 'Theory of Mind'** Chana Shtesman  
- **A Mindfulness, Compassion and SEL Skills Program as the Basis for a Future Oriented School Model** Ravid Bogaire, Yeairt Henn  
- **Shemesh: A College-Field Partnership. Nurturing a Teacher who Nurtures Students** Michal Razer, Noam Lapidot Letter, Zohar Elyoseph, Rania Hussein Farraj, Anat Israeli

### Table 6 | Shared Learning

**Chair:** Lea Kozminsky  
- **Relevance of International ERASMUS+ Programs on Innovative Approaches for Teacher-Training in Israel** Rhonda Sofer, Dorit Alt, Janina Kahn Horwitz, Vered Holtzmann, Reuma De Groot, Liron Ohayon Shokty, Merav Assaf  
- **A Student-Faculty Pedagogical Partnership** Lea Kozminsky, Ruth Mansur

### Table 7 | Diverse Ways of Learning

**Chair:** Noga Magen Nagar  
- **Training teachers For collaborative learning with their students to create Online EDgames** Noga Magen Nagar, Hanna Shachar, Osnat Argaman  
- **Playful Teaching: Reading Literature from a Different Perspective** Klarina Priborkin

### Table 8 | Student Teacher Recruitment

**Chair:** Mary Gutman  
- **The Steps of Acquiring Resilience during Early Career among Excellent Teacher Educators** Mary Gutman  
- **Student Teachers' Motivations for Choosing Initial Teacher Education Routes** Zohar Tal, Roni Reingold  
- **Teacher Training in Israel - The Challenge of Bringing Excellence to Education** Tzahi Lev Ran

### Table 9 | Educator’s Identity

**Chair:** Sharon Kaplan Berkley  
- **Critical Incidents and Ethical Tensions in Senior Teacher Educators' Administrative Practice** Mary Gutman  
- **Social Identity in a Digital Era: An Adaptive Challenge for Educators of Young Children?** Sharon Kaplan Berkley  
- **Teachers’ Attitudes towards Using Online Assessment Tools to Diversify the Assessment Methods they Implement** Noa Ragonis, Dganit Levi, Maly Cohen-Huly

19:00 **Cocktail Reception**
8:00 Registration
8:45-9:15 Pilates on the Lawn
9:30-11:00 Session #4

Lectures
Room 200 | Comparing between Teacher Education Programs

Chair: Muhammad Zayyad
- Professional Learning and Development of Pre-Service Teachers with Different Scientific Knowledge and Different Teaching Training Ronit Rozenszajn, Zohar Snapir, Yossy Machluf
- Integration into the Educational System - Comparison between Graduates of Alternative and Traditional Teacher Preparation Programs Daphne Goldman, Ariel Sarid, Yehudit Dori, Tali Tal, Nirit Lavie-alon, Gabriel Hotner-Shwartz, Elina Raphael
- Alternative Certification Teacher Education Programs: Characteristics of Graduate`s Integration within the School System Nirit Lavie Alon, Gabby Shwartz, Yehudit Dori, Tali Tal
- Change Agents: A Comparative Study between Graduates of Traditional and Unique Teacher Education Programmes Tali Ben Tovim, Ronit Efrati Hakuk, Yuval Dror

Room 202 | Caring for Students' Wellbeing

Chair: Shoshi Reiter
- Teachers Training for Implantation of a Cyberbullying Intervention Program for Adolescents, Focusing on Bystander Involvement Yael Zur, Tali Heiman, Dorit Olenik-Shemesh
- "Hear Me Out": Teachers' Voices Regarding their Role in Suicide Prevention Ella Sarel Mahlev, Yochi Siman-Tov, Rachel Avraham
- Sounds of Hope ("Tikva"): The Educational, Social and Musical Goals of "VocaTikva" Acapella Ensembles Amira Ehrlich, Maayan Amir Giladi, Ronit Efrati Hakuk

Room 210 | Proactive Professional Development

Chair: Orit Avidov
- Enhancing Pedagogical Discourse through the Use of a Pedagogical Framework: Implementing Authentic-Intellectual-Work in Israeli School-based PLCs Shahar Ben Natan, Gal Herut
- Taking Action through Reflection: A Model of Predictive Reflection Applied in In-Service Teacher Education Bridget Schvarcz
- Educators Using Research in their Daily Work – What are the Odds? Tammy Halamish Eisenmann
- A Teacher- Students Collaborative Inquiry Community - A Setting for Teachers' Professional Development Atara Shriki, Liora Nutov

Room 211 | Teachers' Authority and Class Management

Chair: Samir Khalaily
- Innovating Micro-Teaching Courses for better Classroom Management Hagit Evan Rifinski, Eliana Bros, Ariadna Sinelnikov
- What Do Students Believe about Effective Classroom Management? A Mixed-Methods Investigation in Australian High Schools Helen Egeberg
- Teacher Authority and Student Autonomy: A Case Study in a Yeshiva [Religious Post High-School] Ayal Geffon
- 'New Authority' in Higher Education Esther Dror, Niva Dolev
Room 212 | Innovative Methods of Teaching Math

Chair: Amalia Ran

- Integrating the "What if not?" Enquiry Method Using Technology for Developing Students' Mathematical Knowledge for Teaching Ruti Segal, Johnny Oberman, Moshe Stupel
- Academy, Pedagogy and Fieldwork Combined: "Young" Second Career Mathematics Teachers and Innovation in Teaching Ronit Bassan Cincinatus, Dorit Patkin
- Math Teachers’ Attitudes toward Integrating Humor in Math Lessons Avikam Gazit

Room 301 | Perspectives on High Quality Teaching and Learning

Chair: Revital Cohen

- The Involvement of Non-Government Organizations in the Implementation of Educational Policy in Israel’s Education System Yarden Gali
- Cooperative Learning through an Academic Social-Network: Opportunity or Threat? Hava Greensfeld, Efrat Nevo
- Professional Standards: How do Teachers Look at Them? Maria A Flores
- Bonds of Love and Meaning: Students’ Qualitative Research as the Core of Academic Courses Shulamit Kopeliovich

Room 403 | Online Learning

Chair: Aryeh Ben-Chayim

- Massive Open Online Courses in Initial Teacher Education as a Means of Enhancing Lifelong Learning Smadar Donitsa Schmidt, Beverley Topaz
- Using Innovative Technology in an Essential Skills Online-International Course Osnat Dagan, Vered Holzmann, Dvora Toledano Kitai
- Adapting the Education System to the 21st Century: A Case Study of an Online Internship Workshop Zuhaira Najjar, Wafa Zidan
- Why Study on a MOOC? Examining the Expected Benefits for and the Achievements of MOOC Completers Abeer Wattad, Miri Barak

Symposium

Room 302 | Reducing Stereotyping and Prejudice and Promoting Intergroup Positive Attitudes among Students Living in Conflict Zones

Chair: Rony Berger

- Reducing Pupils’ Outgroup Prejudice with a Mindfulness and Compassion-Based Program Rony Berger, Alaina Brenick, Ricardo Tarrasch
- Increasing Intergroup Tolerance Through Cooperative Video Games in the Context of the Israeli–Palestinian Conflict. Joy Benatov, Rony Berger, Carmit Tadmor
- Reducing Prejudice and Promoting Positive Intergroup Attitudes Among Elementary-School Students Living in Conflict Zones Rony Berger, Joy Benatov, Hisham Abu-Raiya, Carmit Tadmor
- Intercultural Competence and Multicultural Practice: Jewish and Arab Graduate Students in Higher Institutes of Education Lilach Lev Ari, Rabia Hasisi-Sabek

Posters

Room 301A | Special Education 2

Chair: Shirley Har-Zvi

- The Importance and Influence of Morphology in Reading, among Arab Students with and without Dyslexia Haneen Wattad
- Between Teaching and Community: Negev Bedouin Teachers’ Attitudes toward ADHD and its Pharmacological Treatment Shariel Dabbah, Amos Fleischmann
- The Impact of Linguistic Distance and Orthography on Spelling in Arabic Ranya Bisharat Farraj, Elinor Saiegh-Haddad, Lior Laks
- Using Multi-Modal Art to Transform Perceptions of Disability: An ABR Study Dina Freid
- Empowerment and Responsibility in Multi-Age Roleplay Groups Esther Ranells
- Teaching Mathematics to Students with Special Needs: A Model Intervention Program for Teachers Yechiel Tanami
- Code of Ethics for the Support Centers for Students with Learning Disabilities Dalia Dorner, Orit Dahan, Ariela Helving, Hiely Vigolet Marum
- The Importance and the Influence of Morphology in Reading Among Arab Students with and without Dyslexia Haneen Wattad
Room 309 | Teachers’ Professional Development

Chair: Tikva Ovadia

- **Learning in Nature: The "Forest Kindergarten" PDP's Impact on Teachers' Views and Implementation** Nirit Assaf, Nirit Lavie Alon
- **School-Based Professional Learning: Structural and Organizational Aspects** Daniel Sperling
- **Teacher Leaders who Promote Teacher Professional Learning: Theoretical and Empirical Perspectives** Daniel Sperling
- **A Model for Professional Development of Teachers in Educational Evaluation with a Disciplinary Emphasis** Liat Baron, Elon Langbeheim, Veronica Starkov
- **Pedagogical Literacy: Teachers' Professional Development using Videotaped Lessons** Odelia Vardi
- **Educational Innovation and Teachers' Professional Identity: A Proposed Typology** Sharon Rahamim, Dalit Levy, Elie Holtzer

Room 310 | Innovative Teaching and Learning Practices

Chair: Iman Gerra-Alloush

- **Literacy Teacher Preparation in Hybrid Spaces: Promoting Transformative Practices** James Hoffman, Misty Sailors
- **Morphological Ability and Reading Acquisition among Monolingual and Bilingual Speakers in Early Childhood** Abeer Asli Badarneh
- **Innovative Intervention for Accelerated Arab Childrens’ Narrative Competence DO-FINE** Nabeela Kateeb Samara
- **The "Golden Triangle" – A Multi-Method Program for Enhancing Academic Literacy in L1 Arabic** Bahaa Makhoul
- **Future-Oriented Pedagogy: Meaning and Practice in Israel’s Northern Periphery – The Story of Galilium** Zafit Lukach, Ifat Linder
- **"You Know, It's Like...": What Teachers Should Know about Figurative Language in the Classroom** Kiril Shalahevich, Orit Hetzroni
- **Interpretative Voices, Personal Involvement and Accountable Talking in Literary Discourse by Co-Teaching in Elementary Schools** Michal Ganz Meishar, Idit Porat, Miri Miller

Workshops

Room 300

9:15-10:15 | Workshop 1

- **A Family under Stress - Drama as an Innovative Exploration of Social Behavior during a Family Crisis** Ashley Tobias

10:15-11:15 | Workshop 2

- **'My Neighborhood Map': Experiencing a New Narrative Method as a Way to Emotional Learning** Golan Peleg Fadida

Room 303

9:15-10:15 | Workshop 1

- **To Learn, To Experience, To Lead** Avigail Aravna, Racheli Elbert

10:15-11:15 | Workshop 2

- **Where Form Meets Function: Designing Space for Transformational Learning** Stephen Kutno, Keren Frayman

Discussion Panel

Room 118 | The Story of the Amal Educational Network and Edumission - A Global Challenge to Make Education Relevant

- Ronit Ashkenazy, Yaacov Hecht Refaella Ballas, Reut Shani Meydad, Amos Raban

Room 205 | Collaborative Learning in a Global World

- Miri Shonfeld, Claudia Finbeiner, Noga Magen-Nagar, Tami Seifert, Betty Shrieber, Tina Waldman, Efrat Harel

Auditorium | Optimal Management of Professional Learning in Israel – Sharing Findings of the Experts Committee's Work

- Mario Mikulincer, Christa Asterhan, Michal Beller, Moshe Justman, Mona Khury- Kassabri, Adam Lefstein, Nir Michaeli, Varda Shiffer, Anat Shoshani, Tami Yechieli, Renana Parzanchevski Amir
Conference Hall - Long Round Tables

Table 1 | Workshop

- Psychological Support and Promoting Autonomy In Learners of a New Language - Second or Foreign Bella Kotik

Table 2 | Workshop

- Teachers as Mentors of Teachers: A New Dimension in Teachers’ Professional Development? Yaron Lehavi, Avraham Merzel, Ruti Segal, Ami Baram

Table 3 | Book Related Activity

- Emotions in Teaching and Educational Leadership Izhar Oplatka, Hily Rosenblum, Idit Nupar, Irit Letzter

Table 4 | Book Related Activity

- 'Up Lifters' in Social Networks – Reducing Violence and Bullying of Children on Social Networks Yoni Tsouna

11:00-11:20 Break

11:20-12:20 Plenary Session

Global Migration, Failed Citizenship, and Civic Education: Implications for Teacher Education
James A. Banks, University of Washington, USA

Discussant: Rhonda Sofer, Gordon College of Education, Israel

12:20-13:10 Lunch and Musical Entertainment

13:10-14:40 Session #5

Lectures

Room 202 | Professional Self-Perceptions

Chair: Avikam Gazit

- What the Future Holds: The Importance of Future-Oriented Reflective Narrative in Pedagogical Discourse Yulia Muchnik Rozanov, Dina Tsybulsky
- Developing a Sense of Self-Efficacy to Teach High-Level Mathematics within the Framework of Mentoring Relationships Ruba Zaarura, Atara Shriki
- East Jerusalem Arabs who are Hebrew Language Teachers: Their Perceptions about Hebrew Language and Teaching Competence Judith Golan Ben-Ur
- Teacher Collaboration – A Catalyst for Improving Professional Self-Perception Tal Berger-Tikochinski, Achva Yaler-Tsuria, Edith Manny-Ikan

Room 211 | Motivation

Chair: Hagit Mishkin

- Relationship between Motivational Climate and Adolescents’ Achievement Goals Alla Hemi, Nir Madjar, Yisrael Rich
- The Relationships between Math, Anxiety and Math-Related Occupational Preferences from a Developmental Perspective Hili Eidlin Levy, Laurain Fares, Orly Rubinstein
- The Impact of Autonomous Learning Environments on Motivation and Self-Efficacy: The Case of Talmud Study. Ayal Geffon
- The Achievement Goals of Preservice Teachers and the Factors that Influence Them Marcel Amasha

Room 212 | Dealing with Difficulties in Math

Chair: Osnat Dagan

- Explicit versus Implicit Teaching Methods Concerning Strategies for Problem Solving in Mathematics Yelena Portnov-Neeman, Miriam Amit
- An Implementation of a Multifaceted Mathematics Intervention for a Kindergartner with ASD: A Case Study Meirav Tzohar-Rozen, Yael Kimhi, Dalia Cohen
- Motivations Behind Pre-Service Mathematics Teachers’ Problem Posing in Combinatorics Mirela Widder, Ilana Waismans
- Spatial Geometry Instruction as Perceived by Three High-School Mathematics Teachers Experiencing Difficulties in Spatial Vision Mirela Widder
Room 301 | Global Perspectives on Education
Chair: Hily Rosenblum
• Changes in Perception of Cultural Diversity and International Mobility among Internationally Oriented Teacher Educators Mary Gutman
• The Benefit of the "Education for Sustainability" Course Conducted Overseas Adiv Gal
• Pre-Service Teachers' Perceptions of Learning and Teaching from a Global Education Perspective Liat Biberman Shalev
• Changing Teacher Education in the Post-Bologna Context: Lessons Learned and Possible Directions Maria A Flores

Room 403 | Learning Spaces
Chair: Soheir Awes
• The Contribution of Outdoor Learning Settings versus Computerized Settings to Learning and to Environmental Perceptions Ayala Raviv, Ester Aflalo
• Teaching Environments Effect Different Learning - The Case of Visual Arts Teachers Gila Russo Zimet
• Interdisciplinary Learning Spaces: Their contribution in Developing Teachers' Professional Identity as Promoters of Students' Well-Being Orly Hebel, Ella Sarel Mahlev, Yishay Mor
• Teaching and Learning in Future Learning Spaces: An Exploration in a College of Education Einat Gil

Symposium
Room 200 | From New Teacher Learning to Teacher Performance in Diverse Contexts of Practice: An Ecological Perspective
Chair: Lily Orland-Barak
• Who Learns to Teach Best? New Teacher Learning Patterns, Perceived Environmental Support and Teaching Performance Tsafrir Goldberg, Lily Orland-Barak
• The Role of Linguistic and Cultural Repertoire in EFL Novices' Induction Period Orly Haim
• The Benefits of Crossing Borders: Arab Novice Teachers in Jewish Schools and Foreignness as a Learning Opportunity Maisal Khalife
• Alone in the Collective: The Case of Israeli-Arab Novice Teachers' Professional Learning During Induction Samakh Awad, Hiam Nasserldin

Room 210 | Teachers and Teacher-Leaders' Professional Growth: Creating a Culture of Motivation and Collaborative Learning
Chair: Tali Berglas-Shapiro
• Fostering Motivation in Professional Learning Communities Tali Berglas Shapiro, Inbal Flash Gvili, Galit Eden, Renana Amsalem
• A Unique Mechanism Activated by Social Media that Supports the Growth of Teachers' Professional Knowledge Ruth Waldman, Ron Blonder
• Changes in Physics Teacher-Leaders' Knowledge, Attitudes and Practice in a Program of Professional Learning Communities Smadar Levy, Esther Bagno, Hana Berger, Bat-Sheva Eylon
• Teachers in Search of Meaning - A Discourse Analysis of Second Year Leading Teachers in TPC Dr. Esty Doron, Sarit Haimovitch

Room 302 | Cultural and Social Sensitivity in Early Childhood – Research and Implications for Teacher Education
Chair: Margalit Ziv
• What Do Children Want to Know about In- And Out-Groups? Implications for Early Intervention Meytal Nasie, Gil Diesendruck
• The Development of Tolerance for Intergroup Inequality in Early Childhood Michal Reifen Tagger, Yuval Grinstein
• Promoting Positive Inter-Group Attitudes using Persona Dolls: An Intervention Program in Israeli Kindergartens Margalit Ziv, Meytal Nasie, Gil Diesendruck

Posters
Room 309 | Leadership
Chair: Nava Dekel
• Subject Leaders at High Schools: Decoding the Aura Syndrome Hasia Friedman
• Academic Writing as an Institutional Challenge in Leading Change: The MAP model Dorit Barchana Lorand, Judith Weinberger
• CURE Erasmus+ project -Participatory Leadership (The Art of Hosting) Tools for Civic Change Communityplacemaking
• Social Justice Leadership, Instructional Leadership, and the Goals of Schooling Haim Shaked
• The Impact of Educational Leaders' Cognitive Complexity on the Big-5 Traits and Organizational Citizenship Behavior  Rima'a Da'as, Chen Schechter, Mowafaq Qadach
• The Impact of the Principal's Ethical Leadership on the Professionalism of Teachers and the School's Culture  Aamer Badarneh, Waleed Dallahsheh, Ihab Zubeydah, Hussan Suliman
• Teach Beyond Boundaries: The Development of an Innovative Initial Teacher Education Programme in Wales  Malcolm Thomas, Barry Rees, Gareth Evans, Nicola Thomas, Clive Williams, Berian Lewis, Daryl Phillips, Allyson Hand, Sian Bowen, Andrew Davies, Prisor Davies, Susan Chapman, Mike Reed, Manon Lewis
• The Relationship between Ethical Leadership and Academic Integrity in Bagrut Examinations in Arab Society  Badarneh Aamer, Waleed Dallahsheh, Ihab Zubeydah, Suha Salty

Room 310 | Innovative Approaches in Teacher Education

Chair: Liora Nutov

• Big Sister Model (BSM): How Creative Peer Mentoring Makes the Difference in Teacher Training  Warda Sada Gerges
• The National Program for Simulation Centers in Education: An Innovative Approach for Teacher Education  Amalia Ran
• The Laboratory as a Vehicle for Argumentation Enhancement Among Pre-Service Teachers of Science Education  Naim Najami, Muhamad Hugaret, Fattma Kabya, Avi Hofstein
• "They are all My Children": Parental Consciousness as a Pedagogical Approach to Teacher Education  Chava Simon
• Study Motivation, Teaching Self-Efficacy and Study Satisfaction of Students in a College Gifted Students' Program  Racheli Zaretzky, Yaacov Katz
• Early Childhood Student Teachers' Attitudes Towards Two Approaches in Art Education  Ruti Neeman, David Brody
• Lessons from Experienced Teachers: What Can We Learn from their Early Pre-School Experiences?  Merilynn Meristo

Workshops

Room 300

12:55-13:55 | Workshop 1
• Altering Aggression Norms in a Group Setting and Social-Emotional Learning through Games  Yoni Tsouna
13:55-14:55 | Workshop 2
• "Why? What? & How?"- Motivating Students with Three Simple Questions  Liron Onn, Rivka Gross

Room 301A

12:55-13:55 | Workshop 1
• Composed Stories as an Effective Tool for Second Language Vocabulary Acquisition  Hanan Awawdeh
13:55-14:55 | Workshop 2
• “F.S.N.G - Five Steps for a New Generation" A Work Model for Teachers to Plan Lessons  Reut Hochman

Room 303

12:55-13:55 | Workshop 1
• Long Term Memory Enhancement for Higher Education: Application of Neuroscience and Insights on Digital Pedagogy  Gili Joseph, Ronit Ram-Tsur, Dovi Weiss
13:55-14:55 | Workshop 2
• Seeing Texts – A Multisensory Experience through Art and Biblical Texts  Orly Azran

Discussion Panel

Room 118 | Promises and Expectations Meeting the Reality in University Mergers: Cases From Finland And Israel

• Olzan Goldstein, Risto Honkonen, Lea Kozminsky, Eero Ropo

Room 205 | Between Central Office and Learning Communities: Hashkafa - Teacher Leadership for Professional Learning

• Tall Aderet-German, Tal Carmi, Nurit Chamo, Amira Erlich, Gal Herut, Dua Jabr Dajani, Hila Katz-Berger, Adam Lefstein, Yael Pulvermacher, Tami Reuveni, Anat Shoshani
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<td><strong>Scientific Excellence in Education</strong></td>
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<td><strong>Adi Ninio Greenberg</strong>, School of Earth Sciences, Tel Aviv University, Israel</td>
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### Lectures

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<tr>
<td>Chair:</td>
<td>Rivka Blau</td>
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<td>• Re-Defining Sexuality Education in the &quot;Pornographic Sphere&quot;: Towards a Social-Emotional Adequate Sexuality Education Ephrat Havron, Shlomit Havron</td>
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<td>• Correspondence with the Professor: A Didactic Tool for Applying a Humanizing Pedagogy Anna Prusak, Atara Shriki</td>
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<td>• The Contribution of a Program of Mindfulness Sessions to Students' Wellbeing and Classroom Climate Esther Grobgeld, Isaac Friedman, Shirley Gelman, Ilana Rachmilewitz, Ariela Teichman-Weinberg</td>
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<td>• Therapeutic Teaching: A New Psychodynamic Lesson Plan Stuart Chesner</td>
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<td>Chair:</td>
<td>Barbara Fresko</td>
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<td>• The Formation of Teachers' Outputs in a Professional-Learning Community as a Reflection of Teacher Agency Leeba Gilad, Gadi Bialik, Rony Ramot, Yuval Dror</td>
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<td>• Teacher Educators Learning in the Community David Brody, Linor Hadar</td>
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<td>• Professional or Community? Two Essential Sets of Characteristics in Teachers’ PLC Work Nimrod Smilanski</td>
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<td>Chair:</td>
<td>Yael Fisher</td>
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<td>• Inclusion and Self-efficacy: Perception in Elementary Public Schools Yael Fisher</td>
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<td>• Experienced Teachers and Student Teachers Position themselves Narratively in Relation to Inclusive Education in Israel Dana Shoham Kugelmass, Irli Kupferberg</td>
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<td>• Educating towards Inclusive Education: Assessing a Training Program for Working with Pupils with Special Needs. Michal Shani, Orly Hebel</td>
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<td>• The Influence of a Course in Inclusive Education on Attitudes of Teacher Students Regarding Inclusion Elena Marin, Mihaela Stingu, Miruna Mulescu</td>
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<td>Chair:</td>
<td>Ziva Deutsch</td>
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<td>• Changing Prospective and Practicing Mathematics Teachers’ Attitudes toward Alternative Assessment Juhaina Awawdeh Shahbari, Fadia Nasser Abu Alhaja</td>
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<td>• A Cognitive-Visual Tool for Representing Prospective and Practicing Teachers’ Development in Interpretations of Students’ Modelling Activities Juhaina Awawdeh Shahbari, Michal Tabach</td>
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<td>• Changing Teachers’ Conceptions about Modelling Activities and its Reflection on their Beliefs about Mathematics Juhaina Awawdeh Shahbari</td>
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<td>• Contending with Mathematical Challenges and the Emotions they Engender: Quantitative Measurement using the &quot;Positivity Ratio&quot; Ziva Deutsch, Hava Greensfeld</td>
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<td>Chair:</td>
<td>Jay Hurovitz</td>
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<td>• Transformational Leadership of Middle-Leaders in Schools: Antecedents and Consequences Ayala Zadok, Pascale Benoliel</td>
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<td>• Deliberative Pedagogy in and through Public Education Curricula: The Case of Israel’s Public Education Idit Manosevitc</td>
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<td>• Leading Educational Change in the Education System of the Regional Council - Biosphere Education. Paz Elnir</td>
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<td>• Promoting a Multilingual Policy: Training Coordinators of Three Languages in a High-School Disciplinary Learning Community Tzion Levi, Dvora Harpaz</td>
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Room 301A | Simulations

Chair: Noga Magen-Nagar
- The Benefits of Simulation-Based Learning as Perceived by Students in a Teacher Education Program Orna Levin, Heidi Flavian
- Using Simulation to Develop Divergent and Reflective Thinking in Teacher Education Sima Zach, Miki Ophir
- The Correlation between Teachers’ TPACK Knowledge and Attitudes towards Virtual Simulations in Teacher Training Noga Magen Nagar

Symposium

Room 200 | Ripples and Waves: The Implementation of PBL in a Teacher Education College

Chair: Lea Kozminsky
- SBL (Something Based Learning)?! Teacher Educators’ Perspectives on Adopting PBL Bobbie Turniansky, Merav Asaf
- Students’ Perspectives on Project-Based Learning: To be an Active Player in the Learning Processes Haya Kaplan, Inessa Roe Portiansky
- Engaging Teacher Educators in the Process of Pedagogical Change Batia Riechman, Sherman Rosenfeld, Teresa Lewin, Smadar Tuval
- An Invitation to Invent within the Collective Culture of a Teacher Education College Amnon Glassner, Lea Kozminsksy, Olzan Goldstein

Room 302 | Promoting Social Sensitivity and Peace Education in Early Childhood - The Perspectives and Roles of Parents and Teachers

Chair: Inas Deeb
- "We are Creating a Reality": Teacher Agency in Early Bilingual Education Inas Deeb, Deborah Dubiner, Mila Schwartz Connolly, Margalit Ziv, James Nelson
- Political Socialization of Children during Mother-Child Shared Reading of a Story about the Israeli-Palestinian Conflict Naama Agmon, Dorit Aram, Daniel Bar-Tal

Room 403 | ICT - Beyond the Limits of Time and Space: The Teacher's Role in Breakthrough Learning

Chair: Motty Safrai
- Correlations between Motivation and Student Expectations of the Instructor’s Role in an Online Course Hava Sason, Egoza Wasserman, Rivka Blau
- Condensed Courses: Losing the "Spacing Effect", Hackathons, or Berlitz? Motty Safrai
- The Teacher's Role in Online Courses - The Herzog Bible MOOC as a Case Study Yoni Harband, Smadar Shalom
- A Model School for ICT Implementation – What Can Be Learned from a Success Story Betty Toussia Cohen

Posters

Room 309 | Special Education

Chair: Shirley Har Zvi
- Self-Efficacy and Difficulties of Special Education Teachers towards Writing an Individual Educational Program (IEP) Nihad Massalha
- Perceptions of Students in a College of Education toward Students with Various Disabilities Itay Hess, Rivka Hillel Lavian
- Teachers with Writing Disabilities – From Impairment to Empowerment Shirley Har Zvi, Merav Salkovsky, Michal Feldman
- Awareness and Attitudes of Teachers in the Arab Sector for Students with Learning Disabilities Deia Ganayim, Samira Younis
- Parental Attitudes towards Learning Disabilities in the Arab Sector in Israel Deia Ganayim, Jehan Dagash
- Attitudes of Arab Educational Counseling Students toward Children with Learning Disabilities in Israel Deia Ganayim, Zienab Sajrawe
- Past Experiences, Identity Formation and the Practice of Teachers with Learning Disabilities Regina Benchetrit, Idit Katz

Room 310 | New Pedagogical Methods

Chair: Omaima Aboud
- The Challenges in the Implementation Process of Innovative Technological Programs in the Education System Rachel Hess Green
- EPoC as a New Battery to Measure Creativity Potential among High School Students in Israel Enas Qadan
- Innovative Teacher Education for Innovative Schools Guy Trainin, Laurie Friedrich, Jennifer Schneider, Cailen O’Shea
• Project-Based Learning in a Physical Education Teacher Preparation Program – The Case of the Olympic Quiz
  Yarden Har Lev, Ronnie Lidor

• The Journey to Informal Education
  Tali Hayosh

• Primary School Preservice Teachers’ Collective Reflective Discourse on Reflection
  Irit Mazor Cohen

• "Nuggets": Bite-Sized Learning - From Case Study to a Unique Platform
  Yehoshua Reiss, Yonit Westman Sadan, Michal Ophir

• A Distinctive Teaching Practice Program in Peer Mentorship
  Omaira Abboud, Jumana Mussa

• Do the Cognitive Levels of the Questions Raised by English Teachers Depend on Knowledge or Perception?
  Ibtihal Assaly, Dina Obaid

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**Workshops**

Room 300

16:05-17:05 | Workshop 1

- **Forming Inclusive Attitudes of Physical Education Teachers towards Students with Disabilities in the Arab Sector**
  Einas Daniel Shama

17:05-18:05 | Workshop 2

- **Implementation of M-Learning in Teacher Training for ADHD – Demonstrating an Innovative Active-Learning Program**
  Rivi Frei Landau

Room 303

16:05-17:05 | Workshop 1

- **Educating Toward Sensible Democracy with "Think" (A Decision-Support App)**
  Hanan Yaniv

17:05-18:05 | Workshop 2

- **Educating for Equality Using Interactive Videos and Virtual Worlds: MOOC Introduction to Multiculturalism**
  Elaine Hoter, Ilan Nagar, Reina Rutlinger Reiner, Manai Yazbak Abu Ahmad, Noa Shapira, Eman Nahhas

**Discussion Panel**

Room 118 | Social Involvement and Entrepreneurship in Teacher Education: From Passive Teaching to Active Pedagogy

- Adam Haisraeli, Nivi Shinar Zamir, Hadas Dekel

**Conference Hall | Teachers Education Systems Around the Globe, Current State Challenges and innovations**

- (Company-Based) Trainers: The Important "Dual" Partners for Teachers in Vocational Education and Training in Germany
  Kirsten Vollmer

  Nofar Feizer

- Norwegian Education and Teacher Education
  Kari Smith

- Education in Georgia
  Sofiko Lobzhanidze

17:50–18:00 | Break

18:00–19:00 | Experiential Window

- **Meet the Editor** (conference hall)
  Khalid Arar, International Journal of Leadership in Education

- **Customer Discovery & Empathy in Education Workshop** (Room 200)
  Ruthy Salomon, The MOFET Institute

- "Let's Talk Collaboration": Come and Meet the MOFET International Department
  (Room 209)

19:00 | Bus to Conference Dinner
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Registration</td>
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<tr>
<td>8:45-9:15</td>
<td>Chi gong exercises for mental ability - on the Lawn</td>
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<td>9:30-11:00</td>
<td>Session #7</td>
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### Lectures

**Room 200 | Academy-Class Project**

**Chair:** Lily Orland-Barak

- **Professional Benefits for Cooperating Teachers from Co-Teaching in the Academia Kita Project** Barbara Fresko, Rachel Arnon
- **University-School Partnership (USP) in Teacher Training: A Multi-year Study in a University in Israel** Nava Bar
- **Meeting Points and Challenges in a Clinical Teacher Preparation Program - Academy Class** Drorit Ram, Nurit Chamo
- **Triadic Mentoring in Early Childhood Education: The Role of Relational Agency** Aya Ben Harush, Lily Orland-Barak

**Room 202 | The Professional Contribution of Challenging Events to Teachers**

**Chair:** Yaacov Boaz Yablon

- **Teachers Establish Their Classroom Authority Through Challenging Events** Daphna Sharav
- **The Contribution of Conflict Simulations to the Development of Teachers' Professional Identity** Noga Magen Nagar, Pnina Steinberger
- **Simulation Experience in Teacher Training: Improving Efficacy in Coping with School-Related Conflicts** Shira Iluz, Yaacov Boaz Yablon, Sharon Hollombe
- **The Contribution of Simulation-Based Learning to the Development of Communication Skills among Preservice Teachers** Ronen Kasperski, Orly Crispel

**Room 210 | Teachers' Professional Growth**

**Chair:** Dalia Emanuel-Noy

- **Formative Assessment - Leading Teachers and their Professional Communities in Hashkafa Program in the Tel-Aviv District** Dr. Esty Doron, Sarit Haimovitch
- **Gateway to Physics: Teachers' Approaches towards Physics-Based Inquiry in a Professional Development Workshop** Elon Langbeheim, Edith Yerushalmi
- **An Evolving Model for Professional Learning Communities (PLCs) for Middle-School STEM Teachers** Zahava Scherz, Bat-Sheva Eylon, Anat Yarden
- **From Teacher Professional Development to Teacher Personal-Professional Growth** Anat Even Zahav, Mirela Widder, Orit Hazzan

**Room 211 | Teaching Students with Special Needs**

**Chair:** Efrat Kass

- **Teachers' Disability Disclosure: Multiple Points of View** Noa Tal Alon, Orly Shapira-Lishchinsky
- **Scaffolding Students with Disabilities all the Way to Success: The Role of Educational Figures** Efrat Kass, Erez Miller
- **Implementing Educational Innovation in Special Education: The Case of Applying the Low of Inclusion** Nihad Massalha, Nihad Massalha
Room 212 | Teaching Math in Secondary Schools
Chair: Atara Shriki
- Learning from Self-Diagnosis Activities Aided by Worked Examples: The Case of 10th-Graders Studying Geometric Optics Rafi Safadi, Sheren Saadi
- Using Hi-Tech-Related Authentic Problems in Secondary School Math Teaching Doron Orenstein, Zehavit Kohen
- Practices for Quality Teaching in Secondary School Mathematics Talli Nachlieli, Yishay Mor, Yael Kashtan, Einat Gil, Roni Mualem, Sara Haupt

Room 301 | Assessing Teaching
Chair: Irit Levi-Feldman
- The Experience of Receiving and Giving Public Oral and Written Peer Feedback of Preservice Teachers Gila Zilka, Revital Cohen
- MESILA - A Selection Battery for Future Teachers Judy Goldenberg
- The Added Value of an Interviewing Tool for the Selection of Candidates for the Teaching Profession Irit Levy Feldman, Zipora Libman
- Maybe Two is Better than One: Gaining an Understanding of the Student Learning Experience Keren Levy, Nava Ziv Shaul, Ilana Maor

Room 302 | Multicultural Education
Chair: Devora Hellerstein
- Orthodox Female Dance Teachers Shaping a New Path in the Religious-General Education System (RGE) Talia Perlishtein
- Teachers’ Perceptions and Teaching Practice: Immigration Policy as Implemented in the Education System in Israel Adi Binhas, Clara Sabbagh
- Early Childhood Education Student Teachers Represent "Hundred Languages" in "Hundred Languages" Yael Kesner Baruch, Iris Levy, Sigal Tish, Sivan Shatil Carmon, Noa Laor

Room 303 | Implementing ICT in Teacher Education
Chair: Ruthy Salomon
- A Model School for ICT Implementation – What Can Be Learned from a Success Story Betty Toussia Cohen, Orit Avidov Ungar
- Characteristics of Adopting Pedagogical-Technological Innovation in the Design of Teaching-Academic Learning Among Teacher Educators Liat Eyal, Nitzan Elyakim, Tami Seifert
- Implementing a Micro-Credential Online Model for Professional Development among Pre-Service English Teachers Shir Boim Shwartz, Eran Adi Cioban, Ronit Mesika, Tzion Levi

Room 301A | Teaching Methods
Chair: Dafna Yalon
- Neuropedagogy Can Improve Teaching and Enhance Productive Learning Issac Friedman, Etty Grobgeld, Ariela Teichman-Weinberg
- Metacognitive Instruction: Characteristics and Central Aspects in Preservice Teachers’ Professional Development Dafna Fono, Anat Zohar
- The Island of Understanding: A Reading Comprehension Program Linking Cognition and Emotion Tami Katzir, Orly Lipka, Shira Blicher, Anat Prior, Michal Shany
- Teaching Handwriting in the Digital Age – A Novel Approach to a Multidisciplinary Challenge Dafna Yalon

Posters
Room 309 | Emotional Empowerment
Chair: Waleed Dallashe
- Emotional Intelligence among Kindergarten Teachers in Israeli Arab Society as Related to Classroom Management Skills Qutaiba Agbaria, Nairnian Jabareen
- Self-Efficacy and Social Support as Predictors of Social Adjustment among Arab Youths in Israel Qutaiba Agbaria, Abia Jabareen
- Parenting Style and Maternal Self-Efficacy as Predictors of Emotional and Social Adjustment among Preschool Children Qutaiba Agbaria, Suzan Gara
- The Relationship between Emotional Intelligence, Empathy and Social-Efficacy among Educational Counselors from Arab Society Ihab Zubeidat, Sehrab Masri, Waleed Dallasheh
- Teacher Education as a Means of Improving Social Emotional Learning Competencies among Elementary School Teachers Odelia Elkoby, Iris Rechav, Baruch Offir, Shira Rosenberg
• Using a Reflective Prompt Diary to Improve Internalizing of Emotional Intelligence among Arab Teachers Sehrab Masri, Ihab Zubeidat, Waleed Dallasheh, Amir Badarneh
• The Educational Mission: A Catalyst for Personal and Professional Development: The Case of "Beit Rivka" College. Shlomit Dekel, Gita Rokach
• Creating Relevancy by Putting Together Academic Studies, Value Education and Community Service Learning Sima Guttmann

Room 310 – Improving Class Learning

Chair: Shulamit Manzura

• Political Discourse and Civic Education in High School TextBooks in Israel Paz Carmel
• Cognitive Developmental Aspects of Constructive Play in Normal and Waldorf Preschools Salam Kodsi, Sharona Levi
• Evaluation of Potential Creativity among 5-6 year old Children in Arab Society Samira Masarweh
• The Relationship between Openness to Experiences and Potential Creativity among Children in the Arab Society Anwar Omar
• A Synchronous Growth Model Addressing Students Developmental Needs while Broadening Teachers' Educational Skills Dimona Yaniv
• Literature in the Classroom: Pedagogical Implications of Applying Reader-Response Theory in de Maupassant's "The Necklace" Emmy Leah Zitter
• The Role of the "Junkyard Approach" in Kindergarten Teachers' Training towards the "Future Kindergarten" Sigal Achituv, Shulamit Manzura
• The Cultivation of Self-Directed Learning in Teaching Mathematics Saied Bishara
• Teachers’ Perspectives on Implementation of Differentiated Instruction in Israeli and American Jewish Day Schools Ilana Turetsky, Ori Katzin, Shmuel Shenhav, Jeffrey Glanz

Workshops

Room 300

9:15-10:15 | Workshop 1
• Innovating Teacher Education through Design-Thinking Principles Lior Misrachi

10:15-11:15 | Workshop 2
• Pre-Service Mathematics Teachers Learn to Notice Critical Events in Clinical Preparation Sigal Rotem, Shula Weissman, Michal Ayalon, Roza Leikin

Room 303

9:15-10:15 | Workshop 1
• Promoting Culturally Sensitive Education in Early Childhood Using Persona Dolls Margalit Ziv, Daphna Dinerman

10:15-11:15 | Workshop 2
• PATHWAYS: How Educators Can Change the Game with Problem-Solving Negotiation Tools Michael Schnall

Discussion Panel

Room 118

• Communities as Sites of Professional Learning for Teacher Educators Ainat Guberman, Linor Hadar, Ruth Zuzovsky, Orit Avidov-Ungar, Orit Dahan, Ruth Serlin, David Brody

Room 205

• TEC Model: Prospective, Implication, Opportunities and Challenges Asmaa Ganayem, Miri Shonfeld, Elaine Hoter, Jen Sundick, Keren Levy

Conference Hall – Long Round tables

Table 1

• Innovation in Teacher-Education in Georgia and Israel Through ERASMUS+ Projects: Challenges and Pathways Rhonda Sofer, Tina Gelashvili, Maka Murvanidze, Gulnara Janova, Irma Kurkadze, Merab Khalvashi, Nana Makaradze, Madona Mikeldzade, Catherine Carré Karlinger, Izabella Petriashvili, Lolita Shengelia, Tamar Moshiasvili, Nino Mikelandze

Table 2 | Workshop

• Acting Workshop - Using the "Meisner Technique" to Enhance Eye Contact Communication in the Learning Environment, Elad Fichman
### Table 3 | Workshop
- Professional Capital in Learning Communities that Develop Human Capital, Social Capital and Decision Capital
  Hadas Brodie Schroeder, Anat Lancry

### Table 4 | Film Related Activity
- Near or Far? Three Animated Films and their Role in Approaching Current Holocaust Education
  Yael Richler Friedman

### Table 5 | Film Related Activity
- Learn by Doing; Learn through Debating: Parliamentary-Style Role-Play Debating
  Liron Ohayon Shokty, Alan Weiss

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<tr>
<td>11:00-11:20</td>
<td>Break</td>
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<tr>
<td>11:20-12:20</td>
<td>Plenary Session</td>
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<td>The Rights of Students with Special Needs</td>
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<td>Justice (Emerita) Dalia Dorner, Israel</td>
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<td>Discussant: Yael Kimhi, Levinsky College of Education, Israel</td>
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<td>12:20-13:10</td>
<td>Lunch and Musical Entertainment</td>
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### Lectures

#### Room 202 | Teachers' Coping with Behavioral and Emotional Problems
**Chair:** Hassan Abu Saed
- Training Teachers to Assist their Emotionally Struggling Pupils
  Eliezer Yariv
- The Relationship between Violence in the Family and Adolescents' Aggression: The Mediator of Self-Control, Social Support, Religiosity
  Qutaiba Agbaria, Nazeh Natur
- Self Study at Pressure and Crisis Situation
  Rory Gez Langerman
- Cross Culture Differences in Preventing High-Risk Behaviors and the Teacher’s Role in Prevention Education
  Abeer Hanani Nahhas

#### Room 210 | Educational Leaders
**Chair:** Adva Margaliot
- Schools' Religious-Cultural Attributes and School Principals’ Leadership Styles in Israel
  Anat Barth, Pascale Benoliel
- Mentoring of New Principals and its Contribution to their Positioning
  Simha Shlasky, Bracha Alpert
- Simulation Centers and their Impact on Training in Management Roles
  Ifat Linder, Eyal Weissblueth
- School Leaders as Pedagogical Leaders – Creating a Collaborative School Culture
  Eve Eisenschmidt, Katrin Poom-Valickis

#### Room 212 | Math Teachers' Professional Learning
**Chair:** Yaakov Katz
- Professional Development of Graduate Student Teachers through Investigating Static and Interactive "Worked Examples" in Calculus
  Tikva Ovadiya
- How Teachers Learn from Solutions to Calculus Problems Made by Anonymous Students
  Tikva Ovadiya, Carmit Bar Shalom
- A Descriptive Case Study of a Mathematics Teacher's Professional Growth within an Inquiry-Based Professional-Development Learning-Community
  Mirela Widder, Michal Tabach, Boris Koichu
- Innovating Pedagogy of Statistical Literacy with Open Source, User-Friendly Software and PBL
  David Burg, Oshrat Bouhnik

#### Room 301 | Perspectives on Assessment
**Chair:** Tsafi Timor
- Higher Education Students’ Perceptions of Peer Assessment (ASSET: Erasmus+ funded project)
  Nirit Raichel, Dorit Alt
- Teachers’ Conceptions Regarding Key Terms in Educational Policy– The 'Assessment Pioneers' Case Study
  Karin Elisha, Gadi Bialik, Rony Ramot, Yuval Dror
  Nariman Abu Rahmoun, Lily Orland-Barak, Tsafir Goldberg
Room 302 | Multiculturalism 1

Chair: Asaf Stein

- The Effect of the Teacher’s Cultural Identity on how Conflicts are Managed in Schools Yaser Awad, Eman Hussein
- The integration of Teachers from the Ethiopian Community in Schools Itzhak Gilat, Ido Gideon, Chen Tenenbaum
- Professional Development of Class Teachers through CURE, an ERASMUS+ Capacity Building Program: The Georgian Case Study David Malazonia, Sofiko Lobzhanidze, Shorena Maglakelidze
- Training Counselors from Pre-Service Academies (Mekhinot) to become Teachers in Pluralistic Schools Avigdor Haneman, Tohiya Herman

Room 403 | Teachers’ Attitudes towards Novel Teaching Methods

Chair: Sigal Achituv

- Israeli Teachers’ Perceptions on the Integration of Digital Game-Based Learning (DGBL) into their Instruction Merav Hayak, Orit Avidov-Ungar
- Teachers’ Identity Paints the Picture of Education in the Digital Age Nitzan Koren, Dina Tsybulsky
- Pedagogical Innovation through the Eyes of Teacher Educators Dalit Levy, Lea Baratz

Symposium

Room 200 | The PROTEACH Project: Theory and Findings

Chair: Oded Mcdossi

- The Contribution of Supporting System Frameworks for Beginning Teachers’ Success: the PROTEACH Model Oded Mcdossi, Haya Kaplan
- Mentoring Beginning Teachers: Motivations and Contributions Rinat Arviv Elyashiv, Oded Mcdossi
- Perceptions of Policy Makers Regarding the Development of Multi-Player Induction Teams for Beginning Teachers Dalia Imanuel Noy
- The Expert in Teaching was Once a Beginner: Talpiot’s MIT - Research Results Avigaiel Tzabary, Rachel Holzblat, Marsha Hachmon, Idit Pasternaks

Room 211 – The Impact of Digital Technology on the Executive Functions of Students with Special Needs

Chair: Betty Shreiber

- The Impact of Using Digital Apps on the Executive Functions of Students with ADHD and SLD Betty Shrieber
- The contribution of iMovSe Editing in Improving the Storytelling Skills of a Deaf Student with ADHD Avigail Provisor, Betty Shrieber
- The Contribution of Assistive Technology in Improving the Decision-Making Process of Students who are Deaf Orna Levi, Betty Shrieber

Posters

Room 309 | Mind and Emotion

Chair: Liat Eyal

- The Contribution of Virtual Reality to Social and Emotional Learning in Pre-Service Student Teachers Eyal Weissblueth, Yonit Nissim
- Self-control and Attachment Styles for Coping with Stress among Arab Junior High School Students Qutaiba Agbaria, Randa Masoud
- Consolidation and Creation of a Teachers' Support Group through Emotion-Sharing in WhatsApp Chats Anat Shlezak Siman Tov
- The Perception of Spirituality and its Connection to Education among Arab Israeli College Students Ety Shachar
- Leading Change in the Educational System: Positive Psychology and Compassion Fatigue Shoshi Palmor Haspel
- The Effect of Using Puppets on Primary Communication with Kindergarten Children With HFA Ronit Remer, Tammy Groman

Room 310 | Educational Policy: Global and Local Challenges

Chair: Shoshi Reiter

- Designing and Managing European Commission’s International Capacity Building Programs for Teacher-Training: Challenges and Good Practices Rhonda Sofer
- How Can We Foster Meaningful Dialogue and Participatory Partnerships in the School Community? Jackliina Eshaya, Leo Natanzon
- Facilitating Social Innovation in Teacher Education through Community-Based Learning – Individual and Organizational Learning Challenges Claudia Fahrenwald
- The Relationship Between Teachers’ Attitudes Toward Parental Involvement in their Children’s Education among Arab Teachers Inab Zubeidat, Waleed Dallaseh, Sehrab Masri
• Factors Influencing Cooperation between Parents and Preschool Teachers from the Perspective of Parents Halah Habayib, Esraa Ganayim

• BORDERING ON THE IMPOSSIBLE: Teaching (Geographical) Boundaries in the Israeli Education System Tal Yaar-Waisel

• Leading School Team Cohesion in a Volatile, Uncertain, Complex and Ambiguous (VUCA) World. Shoshi Reiter, Rana Haj Yahia

Workshops

Room 300

Workshop 1 | 12:55-13:55
• Empowering Bedouin Pre-Service Teachers to become Community Change Agents by Enriching Book Reading with Children Samar Aldinah, Amal Abu Saad, Miream Alhamdah

Workshop 2 | 13:55-14:55
• Towards a Virtual Campus - Experiential Learning in Virtual Reality Elaine Hoter, Esmail Salman, Noga Magen, Nareman Marae Haj, Malca Shenvald, Rivka Panyevski, Hava Verdigor, Jeremy Finkelstein

Room 301A

Workshop 1 | 12:55-13:55
• "I Have a Name" - What to Call God in Class Iris Yaniv, Galia Polack Arbiv

Workshop 2 | 13:55-14:55
• Teaching in Heterogeneous Classes: Dynamic Learning of the Verse "Let there be Light" Yaron Schur

Room 303

Workshop 1 | 12:55-13:55
• Pedagogical Awareness: A Concept, an Attitude and a Tool for Seeing Beyond the Obvious Naama Zoran

Workshop 2 | 13:55-14:55
• Barrier to the Banal: The Role of Art in Making Holocaust Education Relevant Ruthy Rozenshtrom, Yael Friedman-Richle

Discussion Panel

Room 118 | The Professional Teaching Framework for English Teachers in Israel: Implementation in Teacher Training
• Elisheva Barkon, Tzionia Levi, Elana Spector-Cohen, Lisa Amdur, Beverley Topaz, Orly Haim

Room 205 | To remain relevant - Life long Professional Development of Science Teachers
• Yael Shwartz, Zahava Scherz, Miri Dressien, Aviva Breiner

14:40-15:00  Break
15:00-16:30  Session #9

Lectures

Room 200 | Beginning Teachers
Chair: Varda Zimmerman
• The Emotional Dimensions of Student Teachers' Expectations from their Work as Novices Ditza Maskit, Tamar Ariav
• Communities of Beginning Teachers in the Negev Region: The PROTEACH Project's MIT Model Haya Kaplan, Dafna Govrin Linker, Elbadour Ibrahim, Shulamit Fisher, Bosmat Bar-Nadav, Dina Shchda, Huwaida Alatawna-Alhuashla
• The Contribution of the “Stazkal” Internship Website to Novice Teachers in Their Internship Year Elchanan Shevach, Idit Pasternak, Judy Goldenberg

Room 202 | Teachers Coping with Stress
Chair: Iris Yaniv
• Where Have all the Teachers Gone? An Investigation of Teacher Attrition. Jaime Bonato
• The Multifaceted Nature of Teachers' Emotional Stress and Resilience in School Aggression. Michal Levy, Mona Khoury-Kassabri
• Teachers without Air: Crowded Teaching Schedules - A Cause of Stress for Israeli Teachers Yaffa Buskila, Tamar Chen Levi
• Beginning Teachers' Difficulties: The Effects of Educational, Organizational and Emotional Factors Waleed Dallasheh, Ihab Zubeidat, Sehrab Masri

Room 210 | Teacher Educators

Chair: Sara Kleeman
• Multi-Faceted Identities of Teacher Educators as Lifelong Learners Michal Shani, Phinat Tal, Ilana Margolin
• Teacher Educators’ Professional Development – The Norwegian Experience Kari Smith, Marit Ulvik
• The Perception of the Roles of Pedagogical Instructors and Trainer (Veteran)-Teachers in the "Academia-Classroom" Program Adnan Gribiea, Salem Abboud, Ibrahim Abu-Ajaj
• Academic Productivity among Teacher Educators who Apply for a Post-Doctorate Liat Josefberg Ben Yehoshua, Elite Olshtain

Room 211 | Special Education

Chair: Ariela Daniel-Hellwing
• Changing from Within - Special Education Teachers as Change Agents Erez Miller, Efrat Kass
• Social-Emotional Functioning of Children with Hearing Loss Rinat Michael, Joseph Attias, Eyal Raveh
• The Construction of a Professional Identity for Student Teachers with Physical Disabilities Nurit Dvir
• Special Education and the Perception of Innovation: The Case of Writing an Individual Educational Program (IEP) for Each Learner Nihad Massalha, Nabila Sammara

Room 212 | Science Education

Chair: Mirella Widder
• Science Teaching Practices of Pre-Service Science Teachers Iyad Dkeidek
• A Four-Stage Instructional Model for Teaching Advanced Scientific-Technological Subjects to Middle School Students Khaled Asad
• The Relationship between Cultural Identity and the Perception of Effective Principals of Teachers in Arab Schools Yaser Awad, Abeer Hamed, Amer Badarneh
• Do Language and Science Go Together? Integrating Language into the Science Discipline - Case Study Michal Ganz-Meishar, Lilach Tencer- Hirschkovitz

Room 301 | Academic Skills

Chair: Jay Hurvitz
• Writing in the Digital Age from the Perspective of Adolescents and Student-Teachers Hanna Ezer, Rachel Sagee, Dvora Harpaz
• Developing the Academic Skills of Preservice Teachers in Digital Environments: Media Effects on Performance and Confidence Ronen Kasperski, Gal Ben Yehudah
• Calling Attention to the Media: Digital Text Comprehension and Self-Monitoring in Higher-Education Students With ADHD Adi Brann, Gal Ben-Yehudah
• The Contribution of Holistic Instruction to the Development of Argumentative Thinking Ronit Laub

Room 302 – Multiculturalism 2

Chair: Hily Rosenblum
• "What Is It to be a Teacher of Culture?" – On Educating Teachers of Jewish-Israeli Culture Pnina Schwarz Schur, Noga Baror Bing
• Dealing with Diversity: A Decade of Collaboration between Jerusalem and Sakhnin Aliza Yahav, Manal Yazbak Abu Ahmad
• Art, Literature and Culture- Children's Expressions in "The Hundred Languages" Sigal Tish, Iris Levy, Michaella Kadury Slezak, Sivan Shatil Carmon, Clodie Tal
• Children's Willingness to have Contact with Children from Different Cultures at the TEC Program Miri Shonfeld, Elaine Hoter

Room 403 – Implementing Technology: Students' Attitudes and Skills

Chair: Miri Shonfeld
• Facebook, WhatsApp and Twitter Learning Platforms: Academic Achievement and Affective Attitudes of Students Yaacov Katz
• Factors that Affect Students' Experiences and Future Use of Virtual Worlds Miri Shonfeld, Yoram Greenstein
• Insights from Integrating MOOCs into a Pre-Service Academic Course - the Learners' Perspectives Liat Eyal
• Altering Student Attitudes Towards Student-Centered Learning and Adopting a Novel Learning Method Lior Naamati Schneider, Adaya Meirovich
**Posters**

Room 309 | Engaging Students in Learning

Chair: Shirly Natan-Yulzary

- The Effect of Task Framing on Student Engagement
  Sigal Tifferet, Joseph Yassour
- “Methods of Teaching the Discipline” Lessons and the Disciplinary Instructor Profile
  Shirly Natan-Yulzary, Cahit Shaham, Avi Gvura
- Promoting Preservice Teachers to Learn and Teach an Interdisciplinary STEM-based Program
  Nayif Awad, Waleed Khalifa
- Mathematical Discourse as a Lever for Understanding the Concepts of "Area" and "Perimeter" among Fifth Graders
  Hiba Saaida, Ruti Segal
- "Kishurim" – Developing Dialogical Communication Skills among Students in the Classroom
  Reuma De Groot
- Bits of Gold: The Metaphoric Conceptualization of Studying in Havruta
  Esty Ben Menachem Teomim
- How Slide-Construction Affects Student and Faculty’s Perceptions of a PowerPoint Presentation: From Powerful to Pointless.
  Elena Mizrahi

Room 310 | Ideology and Global Education

Chair: Avi Garfinkel

- The Challenge of Improving Teaching in a Globalizing World
  Yaarit Bokek Cohen, Nitza Davidovitch
- CURE’s Innovative Teacher Training: Applying Auto/biographical Narrative and Verbatim Methods in Teaching English
  Izabella Petriashvili, Ina Barataashvili
- The Contribution that Unique Learning in an Innovative Environment brought to the Mental Retardation Course.
  Adva Zilberstein Haham
- The Benefits of VaKE in a Georgian EFL Class Within the Framework of the CURE Project
  Mariam Kilanava
- Pedagogical Innovation: From Semantics to Ideology
  Lea Baratz, Dalit Levi Levi
- Knowing your Place – Place-Based Education Practices in a Democratic Teacher Education Program
  Yaser Awad, Ranin Bshara
- Awareness of the Risks of Using Internet and Social Networks among Arab Teens
  Yovav Eshet, Adva Margaliot
- Pedagogical Innovation: From Semantics to Ideology
  Lea Baratz, Dalit Levi Levi
- Knowing your Place – Place-Based Education Practices in a Democratic Teacher Education Program
  Omer Rotem
- Awareness of the Risks of Using Internet and Social Networks among Arab Teens
  Yaser Awad, Ranin Bshara
- Does Creative Thinking Contribute to the Academic Integrity of Education Students?
  Yovav Eshet, Adva Margaliot

**Workshops**

Room 300

14:45-15:45 | Workshop 1

- Digital Literacy - The Library as an Agent of Change through Gamification
  David Odes, Esthy Klein, Tzachi Cohen, Nachama Krumbein

15:45-16:45 | Workshop 2

- An Experience of Heutagogy (Self-Determined Learning) Approach
  Amnon Glassner, Shlomo Back

Room 301A

14:45-15:45 | Workshop 1

- Disruptive Innovation in Professional Development
  Noa Lahav, Inbal Negbi Alon

15:45-16:45 | Workshop 2

- Brain, Mind and Mindfulness in Class - Using Neuroscience and Contemplative Pedagogy to Nurture Human Development
  Amos Avisar, Tamar Haviv, Noa Albelda, Nava Levit-Binnun

Room 303

14:45-15:45 | Workshop 1

- High-school Teachers' Professional Development towards Interweaving Contemporary Disciplinary Knowledge in School: The Case of Mathematics-News-Snapshots
  Karni Shir, Nitsa Movshovitz-Hadar, Ruti Segal, Atara Shriki, Boaz Silverman, Varda Zigerson

15:45-16:45 | Workshop 2

- What Do You See? — From Collaborative Observation to Critical Thinking via VTS Discussions
  Aliza Laserson, Raphaela Serfaty
Discussion Panel

Room 118 | A Growth Mindset Approach to Teacher Training and its Impact on Emergent Teacher Identity
- Lindsey Shapiro Steinberg, Shulamit Kopeliovich, Amy Gelbart

Room 205 | Optimal Training for Leaders of Teacher Communities and Facilitators
- Avi Grossman

Conference Hall - Long Round Tables

Table 1
- Transformative Media-Filming as a Dialogue for Growth Ran Yashfe

Table 2
- PANDA BEAR - Building Emotion and Affect Regulation: A Group Intervention for School Children Sarit Schramm Yavin, Ruth Pat-Horenczyk

Table 3
- Who are the Oppressed? or - Everything is Political Maya Shinbein Levanon, Omer Bukchin

Table 4 | Film Related Activity
- Using Video: The Professional-Educational Identity of Students in the Age of Selfies Tsipora Keller

Table 5 | Film Related Activity
- Adapting Adaptations to the Literature Classroom: Theory and Practice in Dealing with Problematic Texts Emmy Leah Zitter

16:30–16:50 Break

16:50–17:50 Closing Event

Summing Up: Ainat Guberman, The MOFET Institute, Israel
looking forward: Michal Golan, The MOFET Institute, Israel

Award Ceremony for outstanding Contribution to Teacher Education
Recipient: Miriam Ben-Peretz, University of Haifa, Israel

Miriam Ben Peretz in conversation with Lily Orland Barak:
Reflections on the Development of Teacher Education
Audience participation

17:50 Final gala event